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## Shauna Tominey, Ph.D

### Curriculum Vitae

Human Development and Family Sciences  
Oregon State University  
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### *EDUCATION*

DEGREE	YEAR	INSTITUTION	MAJOR FIELD
Ph.D	2010	Oregon State University	Human Development and Family Sciences
M.S.	2003	Kansas State University	Family Life Education/Consultation
B.S.	2001	University of Washington	Psychology
B.A.	2001	University of Washington	Music

### *ACADEMIC EMPLOYMENT*

2022-present	<b>Associate Professor</b> , Human Development and Family Sciences, Oregon State University
2021-2022	<b>Associate Professor of Practice &amp; Parenting Education Specialist</b> , Family & Community Health Extension/Human Development and Family Sciences, Oregon State University
2016-2021	<b>Assistant Professor of Practice &amp; Parenting Education Specialist</b> , Family & Community Health Extension/Human Development and Family Sciences, Oregon State University
2010-2016	<b>Adjunct Instructor</b> , Human Development and Family Sciences, Oregon State University (Ecampus)
2014-2016	<b>Associate Research Scientist</b> , Yale Center for Emotional Intelligence and Yale Child Study Center, Yale University
2011-2014	<b>Postdoctoral Associate</b> , Yale Center for Emotional Intelligence and Yale Child Study Center, Yale University
2008-2010	<b>Graduate Teaching Assistant/Instructor</b> , Human Development and Family Studies, Oregon State University
2006-2007	<b>Graduate Teaching Assistant/Early Childhood Education Teacher</b> , Oregon State University
2004-2005	<b>Parenting Educator</b> , Family Connections/Early Head Start, Manhattan, Kansas
2002-2003	<b>Graduate Teaching Assistant</b> , Family Studies and Human Services, Kansas State University

**RESEARCH INTERESTS**

My research focuses on social and emotional learning (SEL) for children, youth, and adults. As a former practitioner and family services professional, I blend practical experience with research to develop and test programs aimed at promoting SEL and social/racial justice and study how each can be supported for children, youth, and adults in the context of relationships at home, at school, and in the community.

**GRANT AND CONTRACT SUPPORT**

*(Total: \$52,793,015; \$20,720,782 as PI; \$18,999,724 as Co-PI, and \$13,072,509 as Co-I)*

28. **Tominey, S. L.** & Sektnan, M. (2020-2026). Supporting a Statewide Infrastructure for Parenting Education Professionals. The Ford Family Foundation (Role: PI). \$1,020,000.
27. McClelland, M. M., **Tominey, S. L.**, Geldhof, G. J., Schmitt, S. A., Hatfield, B., Li, T., & Mashburn, A. (2021–2026). Red Light, Purple Light! Evaluating a Self-Regulation Intervention for Children in Early Learning Settings. U.S. Department of Education, Institute for Education Sciences. (Role: Co-PI). \$3,800,000.
26. Shen, X. & **Tominey, S. L.** (2024-2025). The Playful Path to Parenting (P3): Enhancing Positive Parent-Child Interactions through An Innovative Parental Playfulness Intervention. National Centers for Families Learning: Sharon Darling Foundation. (Role: Co-PI). \$30,000.
25. **Tominey, S.** & Sektnan, M. (2019-2025). Strengthening Oregon Families with Parenting Education. Department of Human Services. (Role: PI). \$9,500,000.
24. **Tominey, S. L.**, Sektnan, M. (2023-2025). Parenting Education Parent Leadership Expansion Project – Centering Family Voice. Oregon’s Department of Early Learning and Care (Role: PI). \$3,999,789.
23. McClelland, M., Hatfield, B., Pratt, M., **Tominey, S.**, & Lipscomb, S. (2023-2025). Capacity Building Center: Competency-based Training and Technical Assistance: Early Learning Systems Initiative. Oregon’s Department of Early Learning and Care (Role: Co-I/Faculty Advisor). \$7,689,600.
22. **Tominey, S. L.**, Sektnan, M. (2021-2023). Parenting Education and Parent Leadership Expansion Project. Oregon’s Early Learning Division (Role: PI). \$4,282,000.
21. Ramos-Montañez, S., Pattison, S., & **Tominey, S. L.** (2021-2023). Diálogos: Harnessing Latinx Community Cultural Wealth to Support Executive Function in Early Childhood through Family Engineering Experiences. National Science Foundation (Role: Co-PI). \$300,000.
20. **Tominey, S. L.** & Sektnan, M. (2016-2024). Oregon Parenting Education Collaborative. The Oregon Community Foundation (Role: PI). \$1,454,593.
19. McClelland, M. M., Hatfield, B., Pratt, M., **Tominey, S. L.**, & Lipscomb S. (2021-2023). Capacity Building Center: Competency-based Training and Technical Assistance for the Early Learning Workforce. Oregon Early Learning Division. PI: McClelland. (Role: Co-PI). \$14,428,100.
18. Kothari, B., **Tominey, S.**, & Mullican, N. (2021-2022). Stress and Intent to Continue Fostering: The Influence of Formal Social Support. American Educational Research Association. (Role: Co-PI) \$1,250.

**GRANT AND CONTRACT SUPPORT (continued)**

17. **Tominey, S. L.** (2020-2022). Parenting Education-Health Care Partnerships Pilot. Oregon Community Foundation (Role: PI). \$50,000.
16. McClelland, M. M., Hatfield, B., Pratt, M., **Tominey, S. L.**, & Lipscomb S. (2021). Capacity Building Center: Competency-based Training and Technical Assistance for the Early Learning Workforce. Oregon Early Learning Division. PI: McClelland. \$440,374.
15. McClelland, M. & **Tominey, S. L.** (2020-2021). Developing the Red Light, Purple Light Self-Regulation App. Oregon State University Venture Development Fund. (Role: Co-I). \$44,000.
14. Brackett, M., Bailey, C., **Tominey, S.**, & Mashburn, A. (2018-2021). Promoting School Readiness through Emotional Intelligence: An Efficacy Trial of Preschool RULER. Institute of Education Sciences (Role: Co-I/PI for Subaward). \$3,263,909.
13. McClelland, M. M., **Tominey, S. L.**, Schmitt, S. A., Hatfield, B., & Purpura, D. (2015–2021). Red Light, Purple Light! Developing a self-regulation intervention for low-income children. U.S. Department of Education, Institute for Education Sciences. (Role: Co-I). \$1,500,000.
12. **Tominey, S.L.** & Sektnan, M. (2016-2019). Building a Statewide Infrastructure for Parenting Education. The Ford Family Foundation (Role: PI). \$300,000.
11. McClelland, M.M. & **Tominey, S. L.** (2017-2018). Developing an App to Promote Executive Function and Academic Achievement in Young Children. Bezos Family Foundation. (Role: Co-I). \$150,000.
10. **Tominey, S. L.** & Sektnan, M. (2016-2018). Parenting Education Evaluation. Children’s Trust Fund of Oregon (Role: PI). \$39,000.
9. **Tominey, S. L.** (2015-2016). Embedding emotional intelligence in early learning settings. New Haven Head Start Programs (Role: PI). \$30,000.
8. Bailey, C. S. & **Tominey, S. L.** (2015-2017). Promoting emotional intelligence for children, educators, and families in high-needs settings in Fairfield County. Grossman Family Foundation (Role: Co-I). \$275,000.
7. Rivers, S. E. & **Tominey, S. L.** (2015-2016). Developing supports to promote intervention readiness and sustainability in high-risk early childhood settings. Herbert and Nell Singer Foundation (Role: Co-I). \$50,000.
6. McClelland, M.M., **Tominey, S. L.**, & Schmitt, S. A. (2015-2016). Using technology to promote executive function in young children. Bezos Family Foundation. (Role: Co-I). \$100,000.
5. **Tominey, S.L.** (2014-2016). Promoting emotional intelligence for children, educators and families in the Seattle Head Start Program. Seattle Public Schools (Role: PI). \$40,000.
4. **Tominey, S. L.** (2014-2015). Improving outcomes for children and families through emotional intelligence. West Hartford Great By Eight (Role: PI). \$5,400.
3. Rivers, S. E., Brackett, M. A., Gilliam, W., & Salovey, P. (2012-2015). Improving school readiness with emotional literacy: Developing the RULER for preschool program, U.S. Department of Education, Institute of Education Sciences (Role: Project Director). \$1,499,814.

**GRANT AND CONTRACT SUPPORT (continued)**

2. Mayes, L. & Southwick, S. (2011-2015). Investigating the impact of social support and camp on children living with serious medical illness. SeriousFun Children's Network (Role: Project Director).
1. Rivers, S. E. (2011-2012). Mapping of early childhood context for emotional literacy in Connecticut. William Caspar Graustein Memorial Fund (Role: Project Director). \$2,500.

**SCHOLARSHIP AND CREATIVE ACTIVITY**

**Peer-Reviewed Journal Articles (20), Handbook Chapters (3), Books (3), and Edited Books (1)**  
*Names in italics denote undergraduate, graduate students, and postdoctoral scholars.*

27. Tyler, C., Chandler, K., **Tominey, S. L.**, Fenske, L., McElvaine, K., Olsen, S. (2023). Conceptualizing Adolescents' Daily Critical Consciousness: A Model and Research Agenda. In L. Rapa's and E. Godfrey's (Eds.) *Critical Consciousness: Expanding Theory and Measurement* (pp. 228-252). Cambridge University Press.
26. Lin, M.\*, Olsen, S.\*, Simmons, D.\*, Miller, M.\*\*, & **Tominey, S.\*\*** (2023). "Not try to save them or ask them to breathe through their oppression": Educator perceptions and the need for a human-centered, liberatory approach to social and emotional learning. *Frontiers in Education, 7*, 1-16. \*Authors made equal contributions as first authors. \*\*Authors made equal contributions as second authors.
25. Korucu, I., Finders, J., Schnur, G., Bailey, C. S., **Tominey, S.**, & Schmitt, S. A. (2022). Self-regulation in preschool: Examining its factor structure and associations with pre-academic skills and social-emotional competence. *Frontiers in Psychology, 12*, 1-14.
24. **Tominey, S. L.**, Olsen, S., & McClelland, M. (2022). Supporting the development of emotion regulation in young children: The important role of the parent-child attachment relationship. In *Contemporary Issues in Perinatal Education: Knowledge for Practice*. New York, NY: Routledge.
23. Tua Karing, J., Tracy, A., Gonzales, C., Nancarrow, A. F., Tomayko, E. J., **Tominey, S.**, Escobar, H., & McClelland, M. (2021). Breastfeeding, early self-regulation, and academic achievement in kindergarten among disadvantaged children. *Maternal and Child Health Journal, 1-10*.
22. Li, T., McClelland, M. M., **Tominey, S. L.**, & Tracy, A. (2021). Cost-Effectiveness Analyses on Various Models of The Red Light, Purple Light Self-Regulation Intervention for Young Children. *Frontiers in Psychology, 12*.
21. **Tominey, S. L.** (2019). *Creating Compassionate Kids: Essential Conversations to Have With Young Child*. New York, NY: W.W. Norton.
20. McClelland, M., **Tominey, S. L.**, Schmitt, S. A., Hatfield, B., Purpura, D., Gonzales, C., & Tracy, A. (2019). Red Light, Purple Light! Results of an intervention to promote school readiness for children from low-income backgrounds. *Frontiers in Psychology, 10*, 2365.
19. **Tominey S. L.**, Olsen, S. G., & Bailey, C. S. (2019). Social and Emotional Development in Early Childhood. In D. Whitebread's (Ed.), *The SAGE Handbook of Developmental Psychology and Early Childhood Education* (pp. 115-132). Thousand Oaks, CA: SAGE Publications Ltd.
18. **Tominey, S. L.** & O'Bryon E. C. (2017). *45 Strategies that Support Young Dual Language Learners*. Baltimore, MD: Brookes Publishing.

**Peer-Reviewed Journal Articles, Chapters, and Books (continued)**

*Names in italics denote undergraduate and graduate students.*

17. McClelland, M. M., **Tominey, S. L.**, Schmitt, S., & Duncan, R. (2017). The State of the Science on SEL Interventions in Early Childhood/Preschool. *Future of Children*, 27(1), 33-48.
16. **Tominey, S. L.**, O'Bryon, E. C., Shapses, S., & Rivers, S. E. (2017). Teaching emotional intelligence in early childhood. *Young Children*, 72(1), 6-14.
15. **Tominey, S. L.** & Rivers, S. E. (2016). Caring Communities. In *Encyclopedia of Contemporary Early Childhood Education*. Thousand Oaks, CA: SAGE Publications.
14. **Tominey, S.**, Olsen, S., & McClelland, M. M. (2015). Supporting the Development of Emotion Regulation in Young Children: The Important Role of the Parent-Child Attachment Relationship. *International Journal of Birth and Parent Education*, 2(4), 23-26.
13. McClelland, M. M. & **Tominey, S. L.** (2015). Stop, Think, Act: Integrating Self-Regulation in the Early Childhood Classroom. New York, NY: Routledge.
12. Schmitt, S. A., McClelland, M. M., **Tominey, S. L.**, & Acock, A. C. (2015). Strengthening school readiness for Head Start children: Evaluation of a self-regulation intervention. *Early Childhood Research Quarterly*, 30, 20-31.
11. McClelland, M. M. & **Tominey, S. L.** (2014). The development of self-regulation and executive function in young children. *Zero to Three Journal*, 35(2), 2-8.
10. McClelland M. M. & **Tominey, S. L.** (Eds.) (2013). Self-Regulation and Early School Success. New York, NY: Routledge.
9. Rivers, S. E., **Tominey, S. L.**, O'Bryon, E., & Brackett, M. A. (2013). Developing emotion skills in early childhood settings using Preschool RULER. *Psychology of Education Review*, 37, 19-25.
8. Rivers, S. E., **Tominey, S. L.**, O'Bryon, E., & Brackett, M. A. (2013). Introduction to the special issue on social-emotional learning. M. A. Brackett & S.E. Rivers, Co-Editors. *Early Education and Development*, 24(7), 953-959.
7. **Tominey, S.** & McClelland, M. M. (2013). Factors impacting the effectiveness of a prekindergarten pilot behavioral self-regulation intervention. *NHSA dialog: A Research-to-Practice Journal for the Early Childhood Field*, 16(3), 21-44.
6. **Tominey, S.** & McClelland, M. M. (2013). Improving behavioral regulation in preschool. *NHSA dialog: A Research-to-Practice Journal for the Early Childhood Field*, 16(3), 149-154.
5. McClelland, M. M. & **Tominey, S. L.** (2011). Introduction to the special issue on self-regulation in early childhood. M. M. McClelland & S. Tominey, Co-Editors. *Early Education and Development*, 22(3), 355-359.
4. **Tominey, S. L.** & McClelland, M. M. (2011). Red light, purple light: Findings from a randomized trial using circle time games to improve behavioral self-regulation in preschool. *Early Education and Development*, 22(3), 489-519.
3. Wanless, S. B., McClelland, M. M., & **Tominey, S.L.**, Acock, A.C. (2011). The influence of demographic risk factors on children's behavioral regulation in prekindergarten and kindergarten. *Early Education and Development*, 22(3), 461-488.

**Peer-Reviewed Journal Articles, Chapters, and Books (continued)**

*Names in italics denote undergraduate and graduate students.*

2. McClelland, M. M., Cameron Ponitz, C., Messersmith, E., & **Tominey, S.** (2010). Self-regulation: The integration of cognition and emotion. In R. Lerner (Series Ed.) & W. Overton (Vol. Ed.), *Handbook of life-span development*. (Vol. 1: Cognition, biology and methods, pp. 509–553). Hoboken, NJ: Wiley & Sons.
1. McClelland, M. M., & **Tominey, S.** (2008). *Social skills*. In E. Anderman (Ed.), *Psychology of Classroom Learning: An Encyclopedia*. Farmington Hills, MI: Cengage Learning.

**Scholarship in Progress**

*Names in italics denote undergraduate and graduate students.*

- Tyler, C., Tominey, S.\**, & Chandler, K.\* (in progress). Developing the Coping for Queer/Trans Youth Scale. Manuscript in progress. \*Starred authors contributed equally as second authors.
- Tominey, S.**, *Blodgett, J.\**, *Fenske, L.\**, & *Thogmartin, A.\**, & *Tua Karing, J.\** (2024). Youth prosocial development. Handbook chapter in progress. In M. Arnold & T. Ferrari's *A Handbook of Positive Youth Development for Practitioners: Practice Grounded in Science*. Springer: New York, New York. \*Starred authors contributed equally as second authors.
- Blodgett, J.*, *Wolf, R.*, *Spence, E.*, & **Tominey, S. L.** (2024). A call for “insider” community-engaged research: Considerations of power sharing, impact, and identity development. *Journal of Higher Education Outreach and Engagement*. Abstract accepted for publication/manuscript in progress.
- Tominey, S. L.** & *Acock, A. C.* (2023). *Introductory Research and Statistics Using Stata*. Stata Press. *Book in progress*.
- Lewis, H.*, *Lipscomb, S.*, *Hatfield, B.*, *Jaderholm, C.*, & **Tominey, S.** (2023, under review). Early childhood teachers’ relationships with families when children experience adversity. *Journal of Research in Childhood Education*.
- Mullican, N.*, *Kothari, B.*, *Tominey, S.*, *Rothwell, D.*, & *Hatfield, B.* (2023, under review). Stress and intent to continue fostering: The influence of formal social support.

**Theses**

- Tominey, S.** (2010). “And when they woke up, they were monkeys!” Using classroom games to improve preschoolers’ behavioral self-regulation. Dissertation. Oregon State University, Corvallis, OR.
- Tominey, S.** (2003). The educational needs of military families. Master’s thesis. Kansas State University, Manhattan, KS.

**Intervention Curricula**

- Tominey, S.**, *Rivers, S.E.*, *Shapses, S.*, *O’Byron, E.*, *Olsen, S.*, *Sneeden, C.*, & *Brackett, M.A.* (2015). *Preschool RULER: Emotional Intelligence in Early Childhood Learning Settings*. New Haven, CT: Yale University.
- Tominey, S.** & *McClelland, M.* (2016). Red Light, Purple Light Circle Time Games Self-Regulation Program. Corvallis, OR: Oregon State University. Oregon State University Professional and Continuing Education: <https://pace.oregonstate.edu/catalog/red-light-purple-light-self-regulation-intervention-program>

**White Papers, Reports, and Policy Briefs**

*Names in italics denote undergraduate and graduate students.*

23. Sektnan, M., \*Casian, A., \*Deck, K., \*Foster, P., \*Hamilton, C., \*McAvoy, E., \*Sullivan, L., \*Ulloa, B. & \*Tominey, S. (2022, December). *Oregon Parenting Education Collaborative: Year 12 report, 2020-2021*. Distributed to program funders, grantees, and other stakeholders, 267 pp. <https://beav.es/5EZ> \*Starred authors in alphabetical order made equal contributions to this report.
22. Tracy, A., Neilson, L., Brown, R., Henry, A., Nicolas, D., Omoto, K., Pratt, M., Rodriguez, L., Tominey, S., & Winfield, T. (2022, December). Recommendations for Oregon adoption and adaptation of the NAEYC Standards and Competencies for Early Educators. Report submitted to Oregon's Early Learning Division. *\*Contributing authors listed alphabetically after the first and second author.*
21. Sektnan, M., Tominey, S., Daniels, E., & Deck, K. (2021, January). Oregon Parenting Education Collaborative: Year 10 report, 2019-2020. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.
20. McClelland, M., Tominey, S., Tracy, A., Nancarrow, A., & Karing, J. (2021, January). Executive function in secondary school. *The Education Hub*, New Zealand. <https://theeducationhub.org.nz/executive-function-in-secondary-school/>
19. McClelland, M., Tominey, S., Tracy, A., Nancarrow, A., & Karing, J. (2020, May). Executive function in primary school. *The Education Hub*, New Zealand. <https://theeducationhub.org.nz/executive-function-in-primary-school/>
18. McClelland, M., Tominey, S., Tracy, A., Nancarrow, A., & Karing, J. (2020, February). Executive function in early childhood. *The Education Hub*, New Zealand. <https://theeducationhub.org.nz/executive-function-in-early-childhood/>
17. Mullican, K. N. & Tominey, S. (2019, October). Resource Guide: For Working with Foster Families. Corvallis, Oregon: Oregon State University, College of Public Health and Human Services. [https://orparenting.org/wp-content/uploads/2020/10/Foster-Families\\_Resource-Guide-2020.5.11\\_Mullican.pdf](https://orparenting.org/wp-content/uploads/2020/10/Foster-Families_Resource-Guide-2020.5.11_Mullican.pdf)
16. Sektnan, M., Tominey, S., Daniels, E., & Deck, K. (2019, December). Oregon Parenting Education Collaborative: Year 9 report, 2018-2019. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families. <https://orparenting.org/wp-content/uploads/2020/02/OPEC-Cumulative-Year-9-Report-12.24.19.pdf>
15. Sektnan, M., Tominey, S., King, N., Daniels, E., \*Godlewski, B., \*Longway, K., \*Olsen, S., \*Probert, K., & \*Thogmartin, A. (2018, December). Oregon Parenting Education Collaborative: Year 8 report, 2017-2018. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families. \*Starred authors in alphabetical order made equal contributions to this report. <https://orparenting.org/wp-content/uploads/2019/02/OPEC-Cumulative-Year-8-Report-12.07.18.pdf>
14. Blodgett, J., Tominey, S., & Chandler, K. (2018, October). Gender Roles in Families. Corvallis, Oregon: Oregon State University, College of Public Health and Human Services. <https://orparenting.org/wp-content/uploads/2020/10/2020-06-16-Gender-Socialization-Newsletter-Practitioners-V2.pdf>



***White Papers, Reports, and Policy Briefs (continued)***

*Names in italics denote undergraduate and graduate students.*

13. **Tominey, S.**, Sektnan, M., Lewis, K., McClintock, M., Bush, A., & Cox, C. (2018, July). Policy Brief: Parenting Education. Policy Brief prepared for the Early Learning Division and the Oregon Parenting Education Collaborative.
12. Sektnan, M., *Daniels, E.*, & **Tominey, S.** (2018). Children's Trust Fund of Oregon: 2017-2018 Outcomes Summary. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.
11. **Tominey, S.**, Sektnan, M., Lewis, K., *Godlewski, B.*, & *Daniels, E.* (2017, December). Oregon Parenting Education Collaborative: Year 7 report, 2016-2017. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families. <https://orparenting.org/wp-content/uploads/2018/02/opec-cumulative-year-7-report-12-17-17.pdf>
10. Sektnan, M., *Daniels, E.*, & **Tominey, S.** (2017). Children's Trust Fund of Oregon: 2016-2017 Outcomes Summary. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families.
9. Sektnan, M., **Tominey, S.**, Jones, E., *Ottusch, T.*, & *Harmon, B.* (2016, December). Oregon Parenting Education Collaborative: Year 6 report, 2015-2016. Corvallis, Oregon: Oregon State University, College of Public Health and Human Sciences, Hallie E. Ford Center for Healthy Children & Families. <https://orparenting.org/wp-content/uploads/2014/10/opec-cumulative-year-6-report-12-16-16.pdf>
8. **Tominey, S. L.**, Graber, K., Southwick, S. M., & Mayes, L.C. (2015). More Than Just SeriousFun: The Impact of Camp on Resilience for Campers with Serious Illness. Report prepared for the SeriousFun Children's Network, March 16, 2015. [https://seriousfun.org/wp-content/uploads/2018/12/2015-SeriousFun-Pre-Post-Report\\_2-7-2016.pdf](https://seriousfun.org/wp-content/uploads/2018/12/2015-SeriousFun-Pre-Post-Report_2-7-2016.pdf)
7. **Tominey, S. L.**, Graber, K., Southwick, S. M., & Mayes, L.C. (2014). Highlights from the 2013-2014 SeriousFun residential camp study. Report prepared for the SeriousFun Children's Network, September 10, 2014.
6. **Tominey, S. L.**, Southwick, S. M., & Mayes, L.C. (2013). SeriousFun camp and beyond: The impact of attending residential summer camp for children living with serious illness. Report prepared for the SeriousFun Children's Network, October 1, 2013.
5. **Tominey, S. L.**, Southwick, S. M., & Mayes, L.C. (2013). Outcomes evaluation study: Findings from 2012. Report prepared for the SeriousFun Children's Network, January, 20, 2013.
4. **Tominey, S.L.**, Southwick, S.M. & Mayes, L.C. (2012). Camp Discover: Building community connections for children and families in Grundy County. Report prepared for Scholastic and the Grundy County Collaborative, August 31, 2012.
3. **Tominey, S. L.**, Leslie, T. A., Southwick, S. M., & Mayes, L. C. (2012). Using literacy-based approaches to promote social competence and foster resilience. Report prepared for Scholastic, June 1, 2012.



***White Papers, Reports, and Policy Briefs (continued)***

*Names in italics denote undergraduate and graduate students.*

2. **Tominey, S. L.**, Pietrzak, R. H., Noulas, P., Southwick, S. M., & Mayes, L. C. (2012). “We weren’t alone” The importance of social skills and social support for psychosocial and physical quality of life for children with serious medical illness. Report submitted to Association of Hole in the Wall Camps, January 16, 2012.
1. **Tominey, S. L.** & Rivers, S. E. (2012). Social-emotional skills in preschool education in the state of Connecticut: Current practice and implications for child development. Report submitted to the William Casper Graustein Memorial Fund, July 6, 2012.

***Essays Featured in Magazines, Newspapers, and on Blogs***

30. Sullivan, L., **Tominey, S.**, Foster, P., Blodgett, J., Fenske, L. (2023). A letter and resources: Addressing global conflict. Oregon Parenting Education Collaborative blog. <https://blogs.oregonstate.edu/opez/a-letter-and-resources-addressing-global-conflicts/>
29. Pattison, S., Ramos-Montañez, S., Svarovsky, G., & **Tominey, S.** (2022). Engineering for equity: Exploring the intersection of engineering education, family learning, early childhood, and equity (Part II). <https://blog.terc.edu/engineering-for-equity>.
28. Pattison, S., Ramos-Montañez, S., Svarovsky, G., & **Tominey, S.** (2022). Engineering for equity: Exploring the intersection of engineering education, family learning, early childhood, and equity (Part I). <https://blog.terc.edu/engineering-for-equity>.
27. **Tominey, S. L.** (2022, May). Five tips for talking with kids about what’s going on in the world. *Greater Good Magazine*. [https://greatergood.berkeley.edu/article/item/five\\_tips\\_for\\_talking\\_with\\_kids\\_about\\_whats\\_going\\_on\\_in\\_the\\_world](https://greatergood.berkeley.edu/article/item/five_tips_for_talking_with_kids_about_whats_going_on_in_the_world)
26. **Tominey, S. L.** (2020, November). Teaching children to lose gracefully so they can lose with dignity as adults. Oregon State University College of Public Health and Human Sciences Synergies. <https://synergies.oregonstate.edu/2020/creating-compassionate-kids/>
25. **Tominey, S. L.** & Nicolas, D. (2020, October). Creating an inclusive home and school community. *PBS Parents*. <https://www.pbs.org/parents/thrive/creating-an-inclusive-home-and-school-community>
24. **Tominey, S. L.** & Nicolas, D. (2020, September). 9 tips to help your child wear a mask. *PBS Parents*. <https://www.pbs.org/parents/thrive/tips-to-help-your-child-wear-a-mask>
23. **Tominey, S. L.** (2020, April). Learning at home: 5 steps to plan your day. *PBS Parents*. <https://www.pbs.org/parents/thrive/learning-at-home-5-steps-to-plan-your-day>
22. **Tominey, S. L.** (2020, March). Eight indoor activities to release kids’ energy. *PBS Parents*. <https://www.pbs.org/parents/thrive/8-indoor-activities-to-release-kids-energy>
21. **Tominey, S. L.** (2020, March). Seven Music Games for Practicing Self-Regulation. *PBS Parents*. <https://www.pbs.org/parents/thrive/7-music-games-for-practicing-self-regulation>
20. **Tominey, S. L.** (2019, November). “Use your words”: Moving beyond tantrums to express challenging emotions. *PBS Parents*. <https://www.pbs.org/parents/thrive/use-your-words-learning-to-express-emotions-without-tantrums>
19. **Tominey, S. L.** (2019, September). Helping our children love their differences. *PBS Parents*. <https://www.pbs.org/parents/thrive/helping-our-children-love-their-differences>

*Essays Featured in Magazines, Newspapers, and on Blogs (continued)*

18. **Tominey, S. L.** & McClelland, M. M. 2019, September). Classroom Q & A with Larry Ferlazzo. *EdWeek*.  
[http://blogs.edweek.org/teachers/classroom\\_qa\\_with\\_larry\\_ferlazzo/2019/09/students\\_respect\\_teachers\\_who\\_they\\_feel\\_respect\\_them.html](http://blogs.edweek.org/teachers/classroom_qa_with_larry_ferlazzo/2019/09/students_respect_teachers_who_they_feel_respect_them.html)
17. **Tominey, S. L.** (2019, September). Parenting Now!: Helping Children Manage Big Emotions with Everyday Conversations.
  - *The Register-Guard*. <https://www.registerguard.com/news/20190922/parenting-now-helping-children-manage-big-emotions-with-everyday-conversations?template=ampart>
  - *Parenting Now!* <https://parentingnow.org/helping-children-manage-big-emotions-with-everyday-conversations/>
16. **Tominey, S. L.** (2019, August). “I can do it... with a little practice.”: Learning to Use a Growth Mindset. *PBS Parents*. <https://www.pbs.org/parents/thrive/i-can-do-it-with-a-little-practice-learning-to-use-a-growth-mindset>
15. **Tominey, S. L.** (2019, June). “Creating Compassionate Kids”: How to Talk About Gender Identity. *Amazon Book Review*. <https://www.amazonbookreview.com/post/e798ae36-7ee1-4d9a-a001-d03f4e3c76c9/creating-compassionate-kids-talking-about-gender-identity>
14. **Tominey, S. L.** (2019, May). “Thanks, daughter. This is helping.”: A Mother’s Day Reflection on Being Present. *PBS Parents*. <https://www.pbs.org/parents/thrive/thanks-daughter-this-is-helping-a-mothers-day-reflection-on-being-present>
13. **Tominey, S. L.** (2019, April). Promoting Emotional Intelligence for Children in Military Families. *PBS Parents*. <https://www.pbs.org/parents/thrive/thanks-daughter-this-is-helping-a-mothers-day-reflection-on-being-present>
12. **Tominey, S. L.** (2019, March). Five ways to talk with your kids so they feel loved. *Greater Good*.
  - [https://greatergood.berkeley.edu/article/item/five\\_ways\\_to\\_talk\\_with\\_your\\_kids\\_so\\_they\\_feel\\_loved](https://greatergood.berkeley.edu/article/item/five_ways_to_talk_with_your_kids_so_they_feel_loved)
  - <https://www.yesmagazine.org/happiness/how-to-talk-to-kids-parenting-love-20190404>
11. **Tominey, S. L.** (2019, February). “We’re going to make it...right?”: On using the 4-H Thriving Model to support emotional intelligence in youth. *Helping Youth Thrive*.  
<http://blogs.oregonstate.edu/youththriving/were-going-to-make-it-right-on-using-the-4-h-thriving-model-to-support-emotional-intelligence-for-youth/>
10. **Tominey, S. L.** (2019, January). Differences do matter – Why talking about them helps us raise compassionate kids. *Confident Parents, Confident Kids*.  
<https://confidentparentsconfidentkids.org/2019/01/17/differences-do-matter-why-talking-about-them-helps-us-raise-compassionate-kids/>
9. **Tominey, S. L.** (2019, January). Five ways to nurture compassion in kids. *MindShift/KQED*.  
<https://www.kqed.org/mindshift/52787/five-ways-to-nurture-compassion-in-kids>
8. **Tominey, S. L.** (2016, August). What I learned from teaching my daughter about empathy. *Oregon Parenting Education Collaborative*. <https://orparenting.org/2016/08/08/empathy/>

**Essays Featured in Magazines, Newspapers, and on Blogs (continued)**

7. Rivers, S. E. & Tominey, S. L. (2016, August). Recognizing Emotions. *Fisher-Price Parenting Blog*. [http://www.fisher-price.com/en\\_us/parenting-articles/early-child-development/how-do-kids-know-what-they-are-feeling](http://www.fisher-price.com/en_us/parenting-articles/early-child-development/how-do-kids-know-what-they-are-feeling)
6. Rivers, S. E. & Tominey, S. L. (2016, August). Understanding Emotions. *Fisher-Price Parenting Blog*. [http://www.fisher-price.com/en\\_us/parenting-articles/early-child-development/understanding-emotions](http://www.fisher-price.com/en_us/parenting-articles/early-child-development/understanding-emotions)
5. Rivers, S. E. & Tominey, S. L. (2016, August). Labeling Emotions. *Fisher-Price Parenting Blog*. [http://www.fisher-price.com/en\\_us/parenting-articles/early-child-development/labeling-emotions](http://www.fisher-price.com/en_us/parenting-articles/early-child-development/labeling-emotions)
4. Rivers, S. E. & Tominey, S. L. (2016, August). Expressing Emotions. *Fisher-Price Parenting Blog*. [http://www.fisher-price.com/en\\_us/parenting-articles/early-child-development/expressing-emotions](http://www.fisher-price.com/en_us/parenting-articles/early-child-development/expressing-emotions)
3. Rivers, S. E. & Tominey, S. L. (2016, August). Regulating Emotions. *Fisher-Price Parenting Blog*. [http://www.fisher-price.com/en\\_us/parenting-articles/early-child-development/regulating-emotions](http://www.fisher-price.com/en_us/parenting-articles/early-child-development/regulating-emotions)
2. Tominey, S. L. (2016, February). How to Help Your Child Develop Executive Function and Self-Regulation Skills. *Noodle.com*. <https://www.noodle.com/articles/how-to-help-your-child-develop-executive-function-and-self-regulation-skills>
1. McClelland, M. M. & Tominey, S. L. (2015, November). Self-regulation: A good match? *Nursery World*.

**Videos**

- 2019, January. *Creating Compassionate Kids*. Talk at Google. [https://www.youtube.com/watch?v=j\\_Rv3\\_swSSw](https://www.youtube.com/watch?v=j_Rv3_swSSw)
- 2018, December. *Creating Compassionate Kids Video Playlist*. W.W. Norton. <https://www.youtube.com/playlist?list=PL1CFVxy6FtFkJtW6B3Ozj1P-A6bFLSj3s>
- 2016, August. *Commitment to Care*. Kleenex. <https://www.facebook.com/Kleenex/videos/10153689883358199/>
- 2016, July. *Helping Toddlers Regulate Emotions*. Yale Center for Emotional Intelligence. <https://www.youtube.com/watch?v=-H14NNUYwVc>
- 2016, July. *Preschool RULER: The Mood Meter in Early Childhood Classrooms*. Yale Center for Emotional Intelligence. <https://www.youtube.com/watch?v=mkZd2VKpFrU>

**Podcasts**

- 2020, December. *The Good, the Bad, and the Ugly When it Comes to Praise, Rewards, and Punishment*. Pre-K Teach & Play. <https://prektechandplay.com/podcast48/>
- 2019, June. *Quality Time Podcast*. ParentLab.
- 2019, February. *Creating Compassionate Kids*. Pre-K Teach & Play. <https://prektechandplay.com/podcast32/>

**Podcasts (continued)**

2018, September. *How to Create Compassionate Kids and Families*. Impact ADHD.

<https://impactadhd.com/maintain-healthy-relationships/compassionate-kids/>

2018, July. *Stop, Think, Act: Promoting Self-Regulation in Young Children*. Pre-K Teach & Play.

<https://prekhandplay.com/podcast29/>

**PROFESSIONAL MEETINGS, SYMPOSIA, AND CONFERENCES****Presentations and Posters at Refereed (Peer-Reviewed) Meetings**

*Names in italics denote undergraduate, graduate students, and postdoctoral scholars.*

97. McClelland, M., **Tominey, S.**, Schmitt, S., Hatfield, B., Gonzales, C., Tracy, A., & Geldhof, J. (July, 2024). Promoting school readiness in young children: The Red Light, Purple Light (RLPL) self-regulation intervention. Paper submitted for the Administration on Children and Family's National Research Conference on Early Childhood, Washington, D.C.
96. *Tyler, C.*, **Tominey, S.\***, & *Chandler, K.\** (April, 2024). Developing the Coping for Queer/Trans Youth Scale. Paper submitted for the Society for Research on Adolescence Annual Conference, Chicago, Illinois. \*Starred authors contributed equally as second authors.
95. Ramos-Montañez, S., Pattison, S., & Quijanos, M., & **Tominey, S.** (March, 2024). Adapting the Family Resilience Framework to Understand Strengths of Latinx Families in Early STEM Learning. Paper submitted for the National Association for Research in Science Teaching Annual International Conference, Denver, Colorado.
94. Ramos-Montañez, S., Pattison, S., & Quijanos, M., & **Tominey, S.** (November, 2023). Enfocándonos en fortalezas: utilizando técnicas dialógicas para crear conexiones con familias Latinas. Paper presented at the National Association for the Education of Young Children Annual Conference, Nashville, TN.
93. *Blodgett, J.*, *Wolf, R.*, *Spence, E.*, *Pulanco, K.*, & **Tominey, S.** (2023). A call to action: LGBTQ+ inclusion in a public health context. Paper presented at the Oregon Public Health Association Conference, Oregon State University, Corvallis, OR.
92. *Fenske, L.* & **Tominey, S.** (2023). Youth Mental Health In Oregon During The First School Year Of The Covid-19 Pandemic. Paper presented at the Oregon Public Health Association Conference, Oregon State University, Corvallis, OR.
91. **Tominey, S.** & Tracy, A. (May, 2023). Are we there yet? Presentation for the Oregon Parenting Educators Conference. Corvallis, Oregon.
90. **Tominey, S.**, *Nicolas, D.*, *Tracy, A.*, *Omoto, K.*, & *Neilson, N.* (May, 2023). Which children do we center as important? All of them. Thought questions, discussions, and strategies to stretch your thinking and practice around equity & antiracism in education. Presentation for the Oregon Parenting Educators Conference. Corvallis, Oregon.
89. McClelland, M., **Tominey, S.**, Hatfield, B., Geldhof, G. J., Schmitt, S., Mashburn, A., Purpura, D., Gonzales, C., & Tracy, A. (May, 2023). Developing and scaling of the Red Light, Purple Light Self-Regulation intervention. Presented for the Annual Institute of Education Sciences Principal Investigators Meeting. Virtual.

***Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)***

*Names in italics denote undergraduate and graduate students.*

88. *Olsen, S.*, Kaur, S., Miller, M., Simmons, D., **Tominey, S.**, & Lin, M. (April, 2023). “Aspirations and actions: What racial justice means to educators.” Roundtable session accepted for the American Educational Research Association (AERA) Annual Meeting, Chicago, Illinois.
87. *Ni, Y.*, Geldhof, J., Settersten, R., & **Tominey, S.** (April, 2023). “Civic Participation and Meaning in Life among Diverse Youth: An Intersectional Approach. Poster accepted for the Society for Research on Adolescence Annual Meeting, San Diego, California.
86. *Ahmadi, A.*, **Tominey, S.**, Pattison, S., & Ramos-Montañez, S. (March, 2023). The Effect of Family-based Intervention on Young Children’s Executive Function. Poster accepted for the Society for Research in Child Development Biennial Meeting, Salt Lake City, Utah.
85. Hatfield, B., Gonzales, C., **Tominey, S.**, Tracy, A., & McClelland, M. (March, 2023). Beyond the Basics: Exploring Fidelity of Red Light Purple Light! and Links with Child Outcomes. In Brianna Devlin’s (Chair), *Unpacking the Black Box of Early Interventions through Broadened Measurement of Implementation Fidelity*. Paper presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, Utah.
84. *Olsen, S.*, **Tominey, S.**, & Sektnan, M. (March, 2023). The effects of in-person versus virtual parenting education implementation: exploring outcomes before and during COVID-19. Poster presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, Utah.
83. **Tominey, S.**, Li, Tao., Tracy, A., & McClelland, M. (March, 2023). Cost-effectiveness of Different Models of the Red Light, Purple Light! Self-Regulation Intervention. In Irina Patwardhan’s (Chair), *Evaluating Preschool and School-Age Interventions That Promote Self-Regulation and Executive Function Skills in Children*. Paper presented at the Society for Research in Child Development Biennial Meeting, Salt Lake City, Utah.
82. Nicolas, N., Omoto, K., Tracy, A., & **Tominey, S.** (October, 2022). Back to care: Revisiting self-care and well-being for early learning professionals. Center on Early Learning & Youth Development Annual Conference, Western Oregon State University, Monmouth, Oregon.
81. *Olsen, S. G.*, **Tominey, S. L.**, *Fenske, L.*, & Sektnan, M. (May, 2022). Virtual parenting education due to COVID-19: What is working, for whom, and in what context? Poster presented at the Oregon Parenting Educators Conference, Corvallis, OR.
80. Simmons, D., Kaur, S., Olsen, S. G., Lin, M., Miller, M., *Blodgett, J.* & **Tominey, S. L.** (April, 2022). Educator Perspectives: Liberating Social and Emotional Learning (SEL). Presentation at the Society for Public Health Education (SOPHE) Annual Conference, virtual.
79. Lin, M., Simmons, D., Miller, M., *Blodgett, J.*, & **Tominey, S. L.** (April, 2022). Educator Freedom Dreams: Humanizing Social and Emotional Learning through Racial Justice. Paper presented for the AERA Annual Meeting, San Diego, CA.
78. *Olsen, S.*, *Mullican, N.*, *Fenske, L.*, *Tyler, C.*, & **Tominey, S. L.**, & Sektnan, M. (November, 2021). Meeting Parents Where They Are: Improving Parenting Skills Through Parenting Education Before and During the COVID-19 Pandemic. Poster presented at the National Council on Family Relations Annual Conference.



***Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)***

*Names in italics denote undergraduate and graduate students.*

77. Ramos-Montañez, S., Pattison, S., **Tominey, S.**, & Quijano, M. (October, 2021). Diálogos: Harnessing Latinx Community Cultural Wealth to Support Executive Function in Early Childhood through Family Engineering Experiences. Paper presented at the National Science Foundation Advancing Informal Stem Learning Awardee Meeting. Conference hosted virtually.
76. *Sciuto, I.* & **Tominey, S.** (May, 2021). How Sources of Parenting Advice Predict How Supported a Parent Feels. Poster accepted for the Oregon Parenting Educators Conference & Training Institute, Oregon State University, Corvallis, OR.
75. *Olsen, S.* & **Tominey, S.** (May, 2021). Normalizing Parenting Education Through Healthcare Partnerships. Poster accepted for the Oregon Parenting Educators Conference & Training Institute, Oregon State University, Corvallis, OR.
74. *Mullican, N.* & **Tominey, S.** (May, 2021). Resources for Working with Foster Parents. Poster accepted for the Oregon Parenting Educators Conference & Training Institute, Oregon State University, Corvallis, OR.
73. Hatfield, B., *Boenisch, C., Probert, K., Tominey, S., Longway, K., & Henry, A.* (May, 2021). Live and Learn: Evaluating an interactive parent-child approach to parenting education. Poster accepted for the Oregon Parenting Educators Conference & Training Institute, Oregon State University, Corvallis, OR.
72. *Fenske, L.* & **Tominey, S.** (May, 2021). Transgender and Gender Non-Conforming Youth in Oregon: Mental Health and Thriving. Poster accepted for the Oregon Parenting Educators Conference & Training Institute, Oregon State University, Corvallis, OR.
71. *Fenske, L., Tominey, S., & Geldhof, J.* (April, 2021). Attitudes toward and experiences of transgender and gender diverse youth. In R. Toomey's (Moderator), *Attitudes toward and experiences of transgender and gender diverse youth*. Paper presented at the Society for Research in Child Development Virtual Biennial Conference.
70. *Olsen, S., Tominey, S., & Sektnan, M.* (April, 2021). Virtual parenting education due to COVID-19: What is working, for whom, and in what context? In N. Hill's (Moderator), *The Cascading Educational Impacts of COVID-19*. Paper presented at the Society for Research in Child Development Virtual Biennial Conference.
69. McClelland, M., Shinderman, J., & **Tominey, S.** (April, 2021). Examining the Effectiveness of a Self-Regulation Intervention in Classroom and Home Settings. In S. Jones's (Moderator), *Promoting well-being, social-emotional development and executive functioning in early childhood classrooms*. Paper presented at the Society for Research in Child Development Virtual Biennial Conference.
68. *Fenske, L.* & **Tominey, S.**, & Sektnan, M. (April, 2021). COVID-19 Out of the Box: Implications of Virtual Delivery for Parenting Education Accessibility and Outcomes. Paper presented at the Society for Research in Child Development Virtual Biennial Conference.
67. **Tominey, S.** (December, 2020). Parenting and a Pandemic: Managing the Emotional Ups and Downs of COVID-19. Presentation for the Extension Annual Conference (virtual conference), Oregon State University, Corvallis, OR.

***Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)***

*Names in italics denote undergraduate and graduate students.*

66. **Tominey, S.** (December, 2020). Creating Compassionate Kids: Using Conversations to Promote Resilience. Presentation for the Extension Annual Conference (virtual conference), Oregon State University, Corvallis, OR.
65. Tao, L., McClelland, M., **Tominey, S.**, & Tracy, A. (December, 2020). Cost-effectiveness analyses on various models of early childhood self-regulation interventions. Presentation for the Oregon Public Health Association Annual Conference (virtual), Oregon State University, Corvallis, OR.
64. Li, T., McClelland, M. M., **Tominey, S. L.**, & Tracy, A. (2020). Cost-effectiveness analyses on various models of early childhood self-regulation interventions. Paper presented at the Oregon Public Health Association Annual Conference.
63. *Barrett-Rivera, B.*, Rothwell, D., Chandler, K., Pratt, M., Kothari, B., & **Tominey, S.** (May, 2020). How the High Cost of Housing Impacts Family Life. Poster accepted for the Oregon Parenting Educators Conference & Training Institute, Oregon State University, Corvallis, OR.
62. **Tominey, S.** (December, 2019). Balancing, Juggling, and Blending: Strategies to Manage Work, Family, and Life in Extension Programs. Workshop presented at Oregon State University's Annual Extension Conference, Corvallis, OR.
61. *Sciuto, I.* & **Tominey, S.** (December, 2019). How Sources of Parenting Advice Predict How Supported a Parent Feels. Poster presented at the Society for the Study of Human Development Biennial Meeting, Portland, OR.
60. **Tominey, S.** (September, 2019). Creating Compassionate Kids: Activities that Promote Emotional Intelligence. Mind Your Mind Conference, Eugene, OR.
59. **Tominey, S.** (May, 2019). Conversations to Create Compassionate Kids. Workshop presented at the Oregon Parenting Educators Conference & Training Institute, Oregon State University, Corvallis, OR.
58. **Tominey, S.** & *King, N.* (May, 2019). Resilience: The Biology of Stress and the Science of Hope. Adverse Childhood Experiences. Workshop presented at the Oregon Parenting Educators Conference & Training Institute, Oregon State University, Corvallis, OR.
57. *Blodgett, J.*, **Tominey, S.**, & Chandler, K. (May, 2019). Gender Matters: Uncovering how our gender beliefs shape our work with families. Workshop presented at the Oregon Parenting Educators Conference, Oregon State University, Corvallis, OR.
56. *King, N.* & **Tominey, S.** (May, 2019). ACEs and Parenting Education within Oregon's Health Care System. Poster presented at the Oregon Parenting Educators Conference, Oregon State University, Corvallis, OR.
55. **Tominey, S.**, Sektnan, M., & Rennekamp, D. (May, 2019). Building a Statewide Infrastructure for Parenting Education. Paper accepted for presentation at the Society for Prevention Research Annual Conference, San Francisco, CA.



***Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)***

*Names in italics denote undergraduate and graduate students.*

54. McClelland, M., **Tominey, S.**, Schmitt, S., Hatfield, B., Purpura, D., & Tracy, A. (March, 2019). Effects of the Red Light, Purple Light Self-Regulation Intervention for Promoting School Readiness. In Maria von Salisch (Chair), *Teacher-led Interventions to Promote School Readiness*. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
53. **Tominey, S.**, Hatfield, B., Tracy, A., Gonzales, C., & McClelland, M. (March, 2019). Developing a Preschool Observational Measure to Assess Group Time Intervention Success. In F. Morrison (Chair), *Self-regulation in school: Classroom and child influences*. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
52. Hatfield, B., *Longway, K., Probert, K., & Tominey, S.* (March, 2019). Can a Play-based Parenting Education Series Change Parent and Child Behaviors? In B. E. Hatfield (Chair), *Early Home Environments and Children's School Readiness: Examining Effects of Culture, Timing, and Parenting Education*. Paper accepted for the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
51. **Tominey, S.** (December, 2018). Emotions Matter: Tools and Strategies for Embedding Emotional Intelligence into Extension Programs. Workshop presented at the Oregon State University Extension Conference, Corvallis, OR.
50. Sektnan, M., **Tominey, S.**, & Lewis, K. (November, 2017). The Oregon Parenting Education Collaborative: Impacts on Positive Parenting. Poster presented at the National Council on Family Relations Annual Conference, Orlando, FL.
49. **Tominey, S.**, Cox, C., & McClintock, M. L. (2017, October). OPEC: A Year in Review. Presentation for the Oregon Parenting Education Collaborative Annual Grantee Conference, Bend, OR.
48. **Tominey, S.**, Sektnan, M., & Lewis, K. (2017, October). Oregon Parenting Education Collaborative: Promoting Positive Mental Health Through Parenting Education. Presentation for the Oregon Public Health Association Annual Conference and Meeting, Corvallis, OR.
47. **Tominey, S.** (2017, May). Emotions Matter! Supporting Children and Families with Emotional Intelligence. Workshop presented for the Oregon Parenting Educators Conference, Corvallis, OR.
46. Widen, S., **Tominey, S.**, Olsen, S. G., & Rivers, S. (2017, April). Increasing low-income preschoolers' emotional intelligence: The Preschool RULER social and emotional learning intervention. In P. Reschke (Chair), *The development of anticipating others' emotions across infancy and childhood*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
45. Olsen, S. G., **Tominey, S. L.**, Bailey, C. S., Sneed, C. K., Rivers, S. E. (2017, April). Promoting Social and Emotional Skills in Early Childhood: A Three-Year Pilot. Poster presented for the Society for Research in Child Development Biennial Meeting, Austin, TX.

***Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)****Names in italics denote undergraduate and graduate students.*

44. Luetzendorf, T., Bailey, C. S., **Tominey, S. L.**, & Brackett, M. A. (2017, April). Measuring young children's emotional knowledge by identifying, labeling, and sorting using photographs, puppets, and vignettes. Poster presentation submitted to the Society for Research in Child Development Biennial Meeting, Austin, TX.
43. Bailey, C. S., Luetzendorf, T., Olsen, S. G., **Tominey, S. L.**, Rivers, S. E., & Brackett, M. A. (2017, April). Using Item Response Theory to explore the reliability and validity of the Emotionally Intelligent Teaching Checklist. Poster presentation accepted for the Society for Research in Child Development Biennial Meeting, Austin, TX.
42. **Tominey, S.** (2017). Stress, ACES, and Trauma-Informed Care: Untangling Buzzwords and Taking Action to Support Children and Families. Workshop presented at the Kansas Division of Early Childhood Conference, Wichita, KS.
41. **Tominey, S.** (2017). Stop, Think, Act: Promoting Executive Function and Self-Regulation for Young Children. Workshop presented at the Kansas Division of Early Childhood Conference, Wichita, KS.
40. **Tominey, S.** (2017). Emotions Matter: Integrating Emotional Intelligence in Early Learning Settings. Workshop presented at the Kansas Division of Early Childhood Conference, Wichita, KS.
39. **Tominey, S. L.** & McClelland, M. (2016, November). Stop, Think, Act: Promoting Executive Function and Self-Regulation for School Success. Presentation at the Early Learning Conference Pre-K-3, Portland, OR.
38. **Tominey, S. L.**, Bush, A., & Helgrin, E. (2016, November). Power of Parenting Education to Support Young Children's Social-Emotional Development. Workshop presented at the Early Learning Conference Pre-K-3, Portland, OR.
37. Sektnan, M., **Tominey, S. L.**, & Rennekamp, D. (2016, November). Supporting Children and Families Through Parenting Education: Findings from the Oregon Parenting Education Collaborative (OPEC). Poster presented at the OSU Extension Service Annual Conference, Corvallis, OR.
36. **Tominey, S. L.** (2016, April). Untangling school readiness: From Executive Function to Emotion Regulation. Workshop presented at the Young Child Expo in New York City, NY. **Tominey, S. L.** (2016, April). Social and emotional learning interventions in early childhood. In Phil Vaccaro's (Moderator) Success for the Whole Child: Linking Social-Emotional Learning and Mental Health. Invited panel presentation at the Yale School of Management Educational Leadership Conference.
35. **Tominey, S. L.** (2016, April). Promoting cultural competence in early childhood through emotional intelligence. Workshop presented for the Childhood Conversations Conference in Windsor, CT.
34. **Tominey, S. L.**, Strambler, M., & Jaffe, M. (2016, March). Designing Research-Practice Partnerships for Social and Emotional Learning: Lessons, Questions, and Best Practices. In V. Tseng's (Moderator) *Social and Emotional Learning Interventions in Educational Settings*. Invited panel presentation for the Society for Research in Educational Effectiveness Annual Conference in Washington, D.C.

***Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)***

*Names in italics denote undergraduate and graduate students.*

33. **Tominey, S. L.**, Bailey, C. S., Olsen, S. G., & Rivers, S. E. (2015, December). Promoting Social and Emotional Skill Development in Early Childhood with Preschool RULER. Poster accepted for the IES Principal Investigators Meeting, Washington, D.C.
32. Olsen, S. G., & **Tominey, S. L.** (2015, October). Preschool RULER: Using emotional intelligence to support dual language learners in early childhood. Presentation for the Connecticut Association for the Education of Young Children in Cromwell, CT.
31. **Tominey, S. L.** & Olsen, S. G. (2015, April). Be your best self! Promoting emotional intelligence for young children and adults. Paper presented at the 42<sup>nd</sup> Annual Head Start Conference and Expo in Washington, D.C.
30. **Tominey, S. L.**, Bailey, C. S., O'Bryon, E. C., Widen, S. C., Olsen S. G., Peisch, V., Rivers, S. E. & Brackett, M. A. (2015, March). Improving children's social and emotional skills with Preschool RULER. In J. T. Downer (Chair), *Short- and long-term impacts of classroom-based social-emotional learning interventions during early schooling*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
29. Graber, K. & **Tominey, S. L.** (2015, February). More than just SeriousFun: The impact of camp on resilience for campers with serious illness. Paper presented at the American Camp Association Research Symposium, New Orleans, LA.
28. Graber, K. & **Tominey, S. L.** (2015, February). The role of social support and friendship in the lives of children with serious illness. Poster presented at the American Camp Association Research Symposium, New Orleans, LA.
27. **Tominey, S. L.** & O'Bryon, E. C. (2015, February). Emotion regulation in early childhood: Build your toolbox. Practitioner Conversation Session presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
26. McClelland, M. M., Schmitt, S., & **Tominey, S. L.** (2014, May). Improving self-regulation in young children using circle time games. In J. Rusby (Chair), *Promoting Healthy Social-Emotional Development for At-Risk Children in Different Community Settings*. Paper presented for the Society for Prevention Research Conference, Washington, D.C.
25. **Tominey, S. L.** & O'Bryon, E. C. (2014, March). Develop your emotional intelligence! A hands-on look at Preschool RULER. Presented at the annual Childhood Conversations conference in Hartford, CT.
24. **Tominey, S. L.**, O'Bryon, E., Rivers, S. E., & Brackett, M. A. (2014). Relations between social-emotional beliefs and motivation to implement a preschool intervention. Poster presented at the annual conference for the Eastern Psychological Association in Boston, MA.
23. Olsen, S., Peisch, V., **Tominey, S. L.**, Widen, S.C., Rivers, S.E., & Brackett, M.A. (2014). Challenges associated with conducting direct assessments in diverse early childhood classrooms and implications. Poster presented at the annual conference for the Eastern Psychological Association in Boston, MA.

***Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)****Names in italics denote undergraduate and graduate students.*

22. Bailey, C. S., Olsen S. G., Sneed, C. K., & **Tominey, S. L.** (2016, April). Emotionally intelligent teaching: What is it and how do we measure it? In, *Advancing the science of classroom Observations: New findings from four tools in the field*. Accepted for a roundtable session at the American Education Research Association 2016 Annual Meeting, Washington, DC.
21. Peisch, V., Olsen, S., **Tominey, S. L.**, Widen, S.C., Rivers, S.E., & Brackett, M.A. (2014). Self-regulation as a predictor of preschoolers' early academic success in a diverse sample. Poster presented to the annual conference for the Eastern Psychological Association in Boston, MA.
20. Samuel, E., **Tominey, S. L.**, Southwick, S., & Mayes, L. C. (2014). From child life to clowns: An examination of programs aiming to improve the psychosocial well-being of children in hospital settings. Poster presented at the annual conference for the Eastern Psychological Association in Boston, MA.
19. **Tominey, S. L.**, Gal, D., Rivers, S. E., & Brackett, M. A. (2014, March). Preschool RULER: Tools and strategies to promote social and emotional skills in early childhood settings. Presented at the annual CT C.A.R.E.S. conference in Meriden, CT.
18. O'Bryon, E. C. & **Tominey, S. L.** (2014, February). Considerations for successfully implementing early childhood classroom programs. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
17. **Tominey, S. L.**, Southwick, S., & Mayes, L. (2014, February). The impact of camp on psychosocial functioning of children with serious illness. Presentation at the annual American Camp Association Research Symposium, Orlando, FL.
16. O'Bryon, E. & **Tominey, S. L.** (2013, November). Learning together/Aprendiendo juntos: Integrating best practices for English-language-learners into activities, songs, and games, to support early learning for all preschoolers. Research presented at the Biennial Conference for the National Association for the Education of Young Children, Washington, D.C.
15. Rivers, S. E., **Tominey, S. L.**, O'Bryon, E.C., & Brackett, M. A. (2013, September). Developing Preschool RULER: An approach for bringing emotional intelligence to early childhood education. Paper presented at the International Congress on Emotional Intelligence, New York, NY.
14. McClelland, M. M., Schmitt, S. A., & **Tominey, S.L.** (2013, April). Strengthening at-risk children's school readiness: An evaluation of a self-regulation intervention. In S. Jones (Chair) Targeting executive function and self-regulation: New findings from pre-K and elementary school interventions. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
13. Chandrasekaran, C., **Tominey, S. L.**, Southwick, S., & Mayes, L. C. (2013, April). Parent perceived social support as a predictor of children's comfort in relationships and psychosocial quality of life. Poster presented at the Society for Research in Child Development's Biennial Conference, Seattle, WA.

***Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)****Names in italics denote undergraduate and graduate students.*

12. Robb, J., **Tominey, S. L.**, Southwick, S., & Mayes, L. C. (2013, April). The impact of parent stress on child stress and child quality of life outcomes for children with serious medical illness. Poster presented at the Society for Research in Child Development's Biennial Conference, Seattle, WA.
11. McClelland, M., Schmitt, S., & **Tominey, S.** (2013, March). Red light, purple light: An evaluation of a self-regulation intervention in preschool children. In R. Jacobs (chair), Targeting Executive Function and Self-Regulation: New Findings From Pre-K and Elementary School Interventions. Paper presented at the annual conference of the Society for Research in Educational Effectiveness in Washington, D.C.
10. **Tominey, S.** & McClelland, M. M. (2011, April). Quantitative and qualitative findings from a randomized trial using games to improve preschoolers' behavioral self-regulation. In K. Pears (chair), Improving School Readiness in At-Risk Populations: Intervening to Enhance Self-Regulation and Early Literacy. Paper presented at biennial meeting of the Society for Research in Child Development in Montreal, Canada.
9. Wanless, S.B., McClelland, M.M., **Tominey, S.**, Acock, A.C. (2010, June). Examining differences in the development of behavioral regulation based on family income and primary language. Poster presented at Head Start's 10<sup>th</sup> National Research Conference, Washington, D.C.
8. Rosenkoetter, S. & **Tominey, S.** (2009, October). Family, school, and community collaboration across cultures: Taiwan/U.S. Paper presented at the National Organization for Human Services Conference in Portland, OR.
7. **Tominey, S.**, McClelland, M., Ponitz, C. C., & Morrison, F. J. (2009, April). Children's early self-regulation in Head Start and non-Head Start children: How 'touching your toes' predicts school success. In K. Pears (chair), Sitting Still and Learning to Read: Inhibitory Control and School Readiness in At-Risk Populations. Paper presented at biennial meeting of the Society for Research in Child Development in Denver, Colorado.
6. **Tominey, S.** & McClelland, M. (2009, April). Red light, purple light: Initial findings from an intervention to improve self-regulation over the pre-kindergarten year. In B. Wilson (chair), Self-Regulation in At-Risk Preschool Children: Resiliency and Vulnerability. Paper presented at biennial meeting of the Society for Research in Child Development, Denver, Colorado.
5. **Tominey, S.**, Wanless, S. B., & McClelland, M. M. (2009, March). From head to toes: Preliminary findings from a pilot self-regulation intervention over the pre-kindergarten year. Paper presented at the Society for Research on Education Effectiveness Conference in Washington D.C.
4. **Tominey, S.** & McClelland, M. (2008, April). "And when they woke up, they were monkeys!" Using classroom games to promote preschooler's self-regulation and school readiness. Poster presented at the Conference on Human Development in Indianapolis, Indiana.
3. Sektnan, M., **Tominey, S.**, & McClelland, M. (2008, April). Improving academic outcomes for children of mothers with chronic depression: The role of behavioral regulation. Poster presented at the Conference on Human Development in Indianapolis, Indiana.

***Presentations and Posters at Refereed (Peer-Reviewed) Meetings (continued)***

*Names in italics denote undergraduate and graduate students.*

2. **Tominey, S.** & Hoover, L. (2006, November). Rhythm of literacy: Using story songs to enhance early literacy in young children. Presented at the National Association for the Education of Young Children conference in Atlanta, GA.
1. **Tominey, S.** (2005, October). Music in the early childhood classroom. Presented at the Kansas Association for the Education of Young Children conference in Manhattan, KS.

***Keynote Presentations and Invited Talks***

66. **Tominey, S.** (2023, July). Black and Brown Families Matter Summit. Invited Panelist. Portland, Oregon.
65. **Tominey, S.** (2023, March). Managing Stress: Strategies for Positive Mental Health. Invited workshop presented for the Youth Voices in Action Conference, Salem, Oregon.
64. **Tominey, S.** (2023, February). There is no “Normal”: Supporting Everyday Emotional Ups and Downs through the Power of Connection. Children, Youth, and Families at Risk Professional Development and Technical Assistance Program (CYFAR-PDTA) National Webinar Series.
63. **Tominey, S.** & McClintock, M. (2022, November). Oregon Parenting Education Collaborative: An Innovative State Partnership Approach to Promote Family Well-Being. Invited presentation for the Centers for Medicare and Medicaid Services Children’s Coverage Technical Advisory Group.
62. **Tominey, S.** (2022, May). Are we there yet? Managing the Emotional Ups and Downs of Not-So-Everyday Teaching & Parenting. Invited Keynote for the Bridges to the Future Conference. Western Oregon University, Monmouth, OR.
61. **Tominey, S.** (2022, May). Building connections to manage everyday emotional ups-and-downs of our uncertain times: Pathways to Youth Emotional Wellness. Invited Keynote for Helping Youth Thrive: Virtual 4-H PYD Academy on Youth Mental Health.
60. **Tominey, S.** (2021, June). Creating Compassionate Kids and Communities. Invited Keynote Speaker for First 5 Siskiyou, California, virtual.
59. **Tominey, S.** (2021, June). Civic engagement as a Chinese/Asian-American: Finding your voice while being true to yourself and your family. Keynote speaker for the Oregon Chinese Coalition Youth Conference, virtual.
58. Nicolas, D. & **Tominey, S.** (2021, May). Creating safe spaces for BILPOC professionals and families with authentic relationships. Invited workshop for the Oregon Parenting Educators Conference & Training Institute (virtual). Corvallis, Oregon.
57. **Tominey, S.** (2021, April). Using Emotional Intelligence to Support Thriving Children & Families. Invited Keynote for the Linn-Benton Community College Parenting Success Network Annual Parenting Educators Celebration. Corvallis, Oregon.
56. **Tominey, S.** (2021, March). Stress and COVID-19: Raising Your Voice for Positive Mental Health. Invited workshop presented for the Youth Voices in Action Virtual Conference.
55. **Tominey, S.** (February, 2021). Creating Compassionate Kids: Activities to Promote Emotional Intelligence in Early Childhood. Invited Keynote for the Kansas Division for Early Childhood Annual Conference.

***Keynote Presentations and Invited Talks (continued)***

54. **Tominey, S.** (2021, February). Creating Compassionate Kids: Activities to Promote Emotional Intelligence in Early Childhood. Invited keynote for the Kansas Division of Early Childhood Annual Conference, virtual.
53. Deck, K. & **Tominey, S.** (2021, February). Building a statewide system for parenting education professionals. Invited panel for the National Parenting Education Network (virtual).
52. Nicolas, D. & **Tominey, S.** (2020, November). No you can't touch my hair: Everyday microaggressions in our ever-complex world. Building a Culture of Inclusivity: A virtual conference on diversity and equity in education. Connecticut Cooperative Educational Services.
51. **Tominey, S.** (March, 2020). Untangling school readiness: Hands-on activities to support the transition to kindergarten. Invited Keynote for the Bridges to the Future Conference. Western Oregon University, Monmouth, OR.
50. **Tominey, S.** (February, 2020). Creating Compassionate Kids. Invited Keynote for the Southern Oregon Association for the Education of Young Children Annual Conference, Medford, OR.
49. **Tominey, S.** (February, 2020). Creating Compassionate Kids. Invited Keynote for the Family Focus Forum, Oregon City, OR.
48. McClintock, M. & **Tominey, S.** (December, 2019). Parenting Education-Health Care Partnership Initiative. Invited presentation for the National Academies of Sciences, Engineering, and Medicine Healthy Parenting Primary Care Collaborative Quarterly Meeting.
47. **Tominey, S. L.** (2019, April). Creating Compassionate Kids. Invited Keynote speaker for the Week of the Young Children Celebration Parenting Summit, Bend, OR.
46. **Tominey, S. L.** (2019, March). Raising Healthy and Happy Children. Invited Keynote speaker for Reading Public School District Parenting University, Boston, Mass.
45. **Tominey, S. L.** (2019, March). Creating Compassionate Kids and Communities. Invited Keynote speaker for the Teach, Integrate, Engage Conference 2019, Western Oregon University, Monmouth, Oregon.
44. **Tominey S. L.** (2018, December). Emotions Matter! Managing the Ups and Downs of Life in the Military. Invited speaker for the United States Naval Special Warfare Military Family Resilience Retreat, Anaheim, CA.
43. **Tominey, S. L.** (2018, December). Best Practices for Supporting Language Development for Non-English speaking Children in Early Learning and Early Elementary Settings. Invited speaker for Marion and Polk Early Learning Hub Conference, Salem, OR.
42. **Tominey, S.** (2018, December). Creating Compassionate Communities. "Elevate Extension Keynote" presented at the Oregon State University Extension Conference, Corvallis, OR.
41. **Tominey S. L.** (2018, November). Tackling Tough Topics: Using Emotional Intelligence to Have Conversations with Children. Invited speaker for the United States Naval Special Warfare Military Family Resilience Retreat, Hot Springs, VA.



***Keynote Presentations and Invited Talks (continued)***

40. **Tominey S. L.** (2018, November). Emotions Matter! Managing the Ups and Downs of Life in the Military. Invited speaker for the United States Naval Special Warfare Military Family Resilience Retreat, Hot Springs, VA.
39. **Tominey, S. L.** (2018, October). What I Wish My Parents Knew: An Evening with Daniel Siegel. Invited moderator for Parenting Summit for Family Resource Center of Central Oregon, Bend, OR.
38. **Tominey, S. L.** (2018, July). Partnering with Parents to Help Children Thrive. Invited speaker for the Oregon Head Start Association Director's Meeting, Salem, OR.
37. **Tominey, S. L.** (2018, June). Grit, Growth, and Resilience: Helping Our Children Thrive. Invited Keynote speaker for the Retreat by the Lake Conference, Coos Bay, OR.
36. **Tominey, S. L.** (2018, May). Creating Compassionate Kids: Activities to Promote Emotional Intelligence. Invited featured speaker for the Oregon Parenting Educators Conference, Corvallis, OR.
35. **Tominey, S. L.** (2018, March). Adverse Childhood Experiences. Invited Keynote speaker for the Oregon State University 4-H & FCH Spring Conference. Portland, OR.
34. **Tominey, S. L.** (2018, January). Supporting Diverse Learners: How Teaching Preschool Shaped My College Classroom. Invited speaker for Oregon State University's Center for Teaching & Learning Winter Symposium "TEXTtalks." Corvallis, OR.
33. McClelland, M. M. & **Tominey, S. L.** (2018, January). Stop, Think, Act: The Importance of Self-Regulation in Early Learning. Invited keynote speakers for the Washington Association for the Education of Young Children 2018 Rejuvenate Conference. Everett, WA.
32. **Tominey, S. L.** (2017, December). Unraveling School Readiness and Emotional Intelligence. Invited speaker for the Early Learning Division: Supporting Children's Social and Emotional Development Birth-5 Training of Trainers. Tualatin, Oregon.
31. **Tominey, S. L.** (2017, November). Families matter: Tools and strategies to promote family engagement and school readiness. Invited keynote and featured speaker for the Early Childhood Care Conference. Roseburg, OR.
30. **Tominey, S. L.** (2017, November). The Oregon Parenting Education Collaborative. Invited presentation and panel member in: Setting the Stage: Pre-K to Pre-Career for the Oregon Community Foundation Greater Good Conference. Portland, OR.
29. **Tominey, S. L.** (2017, November). From research to practice: The importance of engaging families in school readiness. Invited keynote and featured speaker for the Early Childhood Care Conference. Roseburg, OR.
28. **Tominey, S. L.** (2017, October). An Overview of Parenting Education in Oregon and Embedding Emotional Intelligence in Practice. Invited speaker for the Marion Early Learning and Parenting Hub Parent Educators Networking Conference. Salem, OR.
27. **Tominey, S. L.** (2017, September). Emotions matter: Integrating emotional intelligence into early childhood learning settings. Invited featured speaker for the Kansas Multi-Tier System of Supports (MTSS) Symposium. Wichita, KS.

***Keynote Presentations and Invited Talks (continued)***

26. **Tominey, S. L.** (2017, September). Stop, think, act: Supporting self-regulation for young children. Invited featured speaker for the Kansas Multi-Tier System of Supports (MTSS) Symposium. Wichita, KS.
25. **Tominey, S. L.** (2017, August). Stop, Think, Act: Promoting Children's Self-Regulation. Invited workshop for the Umatilla-Morrow-Union Parenting Hub Conference: Mission Possible. Hermiston, OR.
24. **Tominey, S. L.** (2017, August). Emotions Matter: Supporting Children and Families with Emotional Intelligence. Invited workshop for the Umatilla-Morrow-Union Parenting Hub Conference: Mission Possible. Hermiston, OR.
23. **Tominey, S. L.** (2017, July). Innovations in parenting education: Oregon Parenting Education Collaborative. Invited speaker for the Oregon Community Foundation Education Committee, Portland, OR.
22. **Tominey, S.** (2017, May). Emotionally Intelligent Teamwork. Invited presentation for the Parenting Together Washington County Early Learning and Parenting Hub Conference on Family Engagement: Speakers Forum & Education Conference. Beaverton, OR.
21. **Tominey, S. L.** (2017, May). Helping children and families thrive with emotional intelligence: An overview of research and strategies that support social and emotional wellbeing. Invited speaker for the Oregon Early Learning Division, Salem, OR.
20. **Tominey, S. L.** (2017, March). Connecting the Brain and the Heart through Emotional Intelligence. Invited Keynote for the Kansas Division of Early Childhood Conference, Wichita, KS.
19. **Tominey, S. L.** (2016, November). Creating an Emotion Revolution in Our Nation's Schools and Communities. Invited workshop. Mind Your Mind Annual Conference, Eugene, Oregon.
18. **Tominey, S. L.** & Lee, K. M. (2016, October). Creating More Compassionate Schools and Communities through Emotional Intelligence. Invited community workshop. Maya Gold Foundation, New Paltz, New York.
17. **Tominey, S. L.** (2016, October). An Overview of Parenting Education Research. Invited talk for the Annual Oregon Parenting Education Collaborative Conference. Portland, OR.
16. **Tominey, S. L.** (2016, June). A Compassionate, Resilient Society: Social and Emotional Skills for Learning and Life. Invited Keynote for the Northeast Positive Youth Development Institute, University of Southern Maine. Portland, ME.
15. **Tominey, S. L.** (2016, May). Preschool RULER: Developing a Social and Emotional Learning Program for Early Childhood Settings. Invited speaker for The Latest Information on the Earliest Years: Gesell Institute of Child Development's 65<sup>th</sup> Anniversary Leaders Symposium on Social and Emotional Learning In Early Childhood. New Haven, CT.
14. **Tominey, S. L.** (2016, March). Embedding Emotional Intelligence into School Leadership Practices. Keynote speaker for the Connecticut Association of Schools Principals' Leadership Series. Cheshire, CT.
13. **Tominey, S. L.** (2015, December). Emotional Intelligence: Implications for Practice and Policy. Invited talk for Yale Model Congress, New Haven, CT.

***Keynote Presentations and Invited Talks (continued)***

12. **Tominey, S. L.** (2015, November). Emotional Intelligence in Early Childhood. Invited workshop at the University of Saint Joseph, West Hartford, CT.
11. **Tominey, S. L. & Lee, K.** (2015, November). Emotional Intelligence in Early Childhood. Invited presentation for the Yale Working Women's Network, Yale University, New Haven, CT.
10. **Tominey, S. L.** (2015, September). Emotional intelligence: Laying the foundation for positive outcomes and resilience. Keynote speaker for the 25<sup>th</sup> Annual Greater Valley Substance Abuse Action Council Conference, New Haven, CT.
9. **Tominey, S. L.** (2015, July). Stop, think, act: Supporting executive functioning and self-regulation from birth through early childhood. Keynote speaker for the 19<sup>th</sup> Annual Birth to Three Institute, Washington D.C. Video available at: [https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/btt/archive\\_2015.html](https://eclkc.ohs.acf.hhs.gov/hslc/tta-system/ehsnrc/btt/archive_2015.html)
8. **Tominey, S. L.** (2015, May). Emotional intelligence in early childhood: Growing a great community. Keynote speaker for the Growing a Great Community Conference, Great by 8, West Hartford, CT.
7. **Tominey, S. L.** (2015, April). Moving beyond "Calm Down." Emotion regulation strategies for children and adults in early childhood settings. Keynote presentation for the Annual Young Child Expo in New York City, NY.
6. **Tominey, S. L.** (2014, September). Emotional Intelligence: Promoting social and emotional learning through RULER. Invited talk for the Peer Learning Pilot on Social and Emotional Development, Hamden, CT.
5. **Tominey, S. L. & Bailey, C. S.** (2014, September). Embedding social and emotional learning into shared reading. Invited talk for the Legg Mason Volunteer Readers Program, Stamford, CT.
4. **Tominey, S. L.** (2014, April). Preschool RULER: Promoting emotional intelligence in early childhood education. Keynote presentation for the Young Child Expo in New York City, NY.
3. **Tominey, S.** (2013, May). Social and emotional skills and self-regulation for early childhood educators and children. Invited presentation for Olathe District Schools Summer Conference, Kansas City, KS.
2. **Tominey, S. L.** (2009, May). "And when they woke up... they were monkeys!" Using classroom games to promote self-regulation and school success. Invited presentation for Olathe District Schools Summer Conference, Kansas City, KS.
1. **Tominey, S. L.** (2009, May). Beyond the freeze game: Using music and movement in the preschool and elementary classroom. Invited presentation for Olathe District Schools Summer Conference, Kansas City, KS.

***Invited Testimony***

**Tominey, S. L.**, Copeland, C., & Weer, M. (2023, February). Parenting education and home visiting systems-building efforts across Oregon (Oregon's Early Learning Council).

**Tominey, S. L.** (2019, February). Parenting education and the Oregon Parenting Education Collaborative. Invited testimony for the House Committee on Early Childhood (Subcommittee of the Student Success Committee).

McClintock, M. L. & **Tominey, S. L.** (2017, February). Oregon Parenting Education Collaborative. Invited testimony for the House Committee on Early Childhood and Family Supports.

***Professional Development Workshops and Trainings***

128. Ramos-Montañez, S., Quijano, M., Pattison, S., & **Tominey, S. L.** (2023, August). Reflections and lessons learned from the Diálogos: Harnessing Latinx Community Cultural Wealth to Support Executive Function in Early Childhood through Family Engineering Experiences project. Presentation for the *Ready Set Go* program at Metropolitan Family Services, Portland, Oregon.
127. **Tominey, S.** (2023, August). Supporting dual language learners and their families: Everyday strategies that promote compassion and connection. Oregon Relief Nurseries, Eugene/Springfield, Oregon.
126. **Tominey, S.** & Tracy, A. (2023, May). Red Light, Purple Light Self-Regulation Intervention Workshop. Virtually presented for Community Action, Salem, Oregon.
125. **Tominey, S.** & Tracy, A. (2023, January). Red Light, Purple Light Self-Regulation Intervention Workshop. Community Action, Salem, Oregon.
124. **Tominey, S.** (2022, December). Reflections on Authentic Leadership: Part II. Oregon Parenting Education Collaborative Training Institute for Leaders. Virtual.
123. **Tominey, S.** (2022, September). Reflections on Authentic Leadership: From Fitting in to Finding Your Voice. Oregon Parenting Education Collaborative Training Institute for Leaders. Virtual.
122. **Tominey, S.** & Tracy, A. (2022, May). Are we there yet? ¿Ya llegamos? Managing the emotional ups and downs of not-so-everyday teaching. Manejar los altibajos emocionales de la enseñanza no tan cotidiana. Part II. Workshop presented for Marion & Polk Early Learning Hub, virtual.
121. **Tominey, S.** & Tracy, A. (2022, March). Are we there yet? ¿Ya llegamos? Managing the emotional ups and downs of not-so-everyday teaching. Manejar los altibajos emocionales de la enseñanza no tan cotidiana. Part I. Workshop presented for Marion & Polk Early Learning Hub, virtual.
120. **Tominey, S.** (2021, August). Emotionally Intelligent Teaching. Workshop presented for Oregon State University Center for Teaching Tuesday Teaching and Tech Talks.
119. **Tominey, S.** & Hamilton, C. (2021, July). Emotions Matter: Supporting Children with Emotional Intelligence. Workshop presented for Clackamas Parenting Together.
118. McClelland, M., MacDonald, M. & **Tominey, S.** (2021, April). Back to School: Expectations, Transitions, and Challenges. Forum presented for Oregon State University Alumni Association Public Health Insider: A Webcast Series.

***Professional Development Workshops and Trainings (continued)***

117. **Tominey, S.** (2021, March). Compassionate Parenting. Workshop presented for the Contemplative Practices for the Greater Good Webinar Series, Oregon State University.
116. Nicolas, D. & **Tominey, S.** (2021, March). Creating safe spaces for BIPOC professionals and families. Workshop presented for the Oregon Parenting Education Collaborative Training Academy.
115. Nicolas, D. & **Tominey, S.** (2021, February). No you can't touch my hair: Everyday microaggressions in our ever-complex world. Workshop presented for the Oregon Parenting Education Collaborative Training Academy.
114. **Tominey, S.** (2021, January). From Self to Service: Promoting Thriving in times of Stress through Community Engagement. Workshop presented for the Rotary Club of Greater Corvallis.
113. **Tominey, S.** (2021, January). Put Your Oxygen Mask on First: Strategies to promote compassionate teaching while avoiding burnout. Workshop presented for the College of Public Health & Human Services GTA Webinar Series, Oregon State University.
112. **Tominey, S.** (2021, January). Using Google Slides to Create a Virtual Parenting Education Classroom. Workshop presented for the Oregon Parenting Education Collaborative Connect and Learn Series.
111. **Tominey, S.** (2020, December). Life Hacks for Emotional Intelligence: Boost Your Skills While Supporting Families. Workshop presented for the Oregon Parenting Education Collaborative Connect and Learn Series.
110. **Tominey, S.** (2020, October). Creating Compassionate Kids: Strategies to Promote Emotional Intelligence. Workshop presented for the Yamhill Coordinated Care Organization Sponsored Book Club.
109. **Tominey, S.** (2020, October). Virtual Parenting Education Support and Maintaining Fidelity. Workshop presented for the Oregon Parenting Education Collaborative Connect and Learn Series.
108. **Tominey, S.** (2020, October). Managing Work as a Parent during COVID-19. Workshop presented for the Southern Regional Extension Professional Development and Connection.
107. **Tominey, S.** (2020, October). Going Virtual with Parenting Education: Balancing Fidelity with Meeting Families Where they are. Workshop presented for the Oregon Parenting Education Connect and Learn Series.
106. **Tominey, S.** (2020, September). Parenting Through Pandemic: Managing the Emotional Ups and Downs of COVID-19. Workshop presented for the Oregon State University Alumni Association Knowledge Breaks Webcast.
105. Henry, A. & **Tominey, S.** (2020, September). Exploring Zoom for Virtual Parenting Education Programming. Workshop presented for the Oregon Parenting Education Collaborative Connect and Learn Series.
104. **Tominey, S.** (2020, May). Compassionate Parenting During COVID-19. Workshop presented for the Punch through Pandemics Series, Oregon State University.
103. **Tominey, S.** (2020, May). Supporting Children and Families with Emotional Intelligence. Workshop presented for Whitworth Elementary School, Dallas, OR.

***Professional Development Workshops and Trainings (continued)***

102. **Tominey, S.** (2020, February). Emotionally Intelligent Teaching. Workshop presented for the Center for Teaching and Learning: Tuesday Teaching Talks, Oregon State University, Corvallis, OR.
101. **Tominey, S.** (2020, February). Creating Compassionate Kids: Managing the Ups and Downs of our Emotional Lives. Workshop presented for Eugene Public Library, Eugene, OR.
100. **Tominey, S.** (2020, February). Social-Emotional Learning Implementation. Workshop presented for Whitworth Elementary School, Dallas, OR.
99. **McClelland M. & Tominey, S.** (2020, February). Executive Function and Supporting Positive Behavior. Workshop presented for the Education Hub, New Zealand.
98. **Tominey, S.** (2019, November). Emotionally Intelligent Teaching. Workshop presented for the Center for Teaching and Learning: Tuesday Teaching Talks, Oregon State University, Corvallis, OR.
97. **Kadden, S., Nicolas, D., Tominey, S., & Shapses, S.** (2019, November). Anchors of Emotional Intelligence. Workshop presented for the Yale Center for Emotional Intelligence, New Haven, CT.
96. **Tominey, S.** (2019, November). Emotional Intelligence in Action: The Role of Emotions in Teaching and Learning. Workshop presented for the OSU TRIAD Club Oregon State University Corvallis, OR.
95. **Kadden, S., Nicolas, D., Tominey, S., & Shapses, S.** (2019, October). Anchors of Emotional Intelligence. Workshop presented for the Yale Center for Emotional Intelligence, New Haven, CT.
94. **Tominey, S. & Tracy, A.** (2019, October). Stop, Think, Act: Red Light Purple Light Intervention. Workshop presented for the Yamhill Coordinated Care Organization/Early Learning Hub.
93. **Tominey, S.** (2019, October). Balancing, Juggling, and Blending: Strategies to Manage Work, Family, and Life in Extension Programs. Workshop presented for the Clackamas County Extension, Oregon City, OR.
92. **Tominey, S. & Longway, K.** (2019, September). Live and Learn Evaluation Overview. Workshop presented for Parenting Success Network Linn-Benton Community College, Albany, OR.
91. **Tominey, S.** (2019, June). Creating Compassionate Kids & Communities. Workshop presented for First 5 Siskiyou, Yreka, CA.
90. **Tominey, S.** (2019, June). Creating Compassionate Kids. Workshop presented for Sacramento School, Portland, OR.
89. **Tominey, S. & Tracy, A.** (2019, June). Red Light, Purple Light: Self-Regulation in Early Childhood. Workshop presented for Multnomah County, Portland, OR.
88. **Tominey, S. & Tracy, A.** (2019, June). Promoting School Readiness: From Self-Regulation to Emotional Intelligence. Workshop presented for KinderAcademy, Corvallis Public Schools, Corvallis, OR.

***Professional Development Workshops and Trainings (continued)***

87. McClelland, M., **Tominey, S.**, & Tracy, A. (2019, June). Red Light, Purple Light: Self-Regulation in Early Childhood. Workshop presented for the Whole Child Training Institute  
Hallie Ford Center, Oregon State University, Corvallis, OR
86. **Tominey, S.** (2019, May). Emotionally Intelligent Teaching. Workshop presented for the Center for Teaching and Learning: Tuesday Teaching Talks, Oregon State University, Corvallis, OR.
85. *King, N.* & **Tominey, S.** (2019, May). Resilience: The Biology of Stress and the Science of Hope. Workshop presented for Oregon State University, Corvallis, OR.
84. **Tominey, S.** (2019, April). Compassionate Parenting: Strategies to help your kids talk with you about anything. Workshop presented for Oregon State University-Cascades Bend, OR.
83. **Tominey, S.** (2019, April). Creating Compassionate Kids: Managing the Ups and Downs of our Emotional Lives. Workshop presented for the Benton County Public Library Corvallis, OR.
82. **Tominey, S.** & Tracy, A. (2019, March). Red Light, Purple Light: Self-Regulation in Early Childhood. Workshop presented for the Lincoln County School District, Newport, OR.
81. **Tominey, S.** (2019, March). Emotions Matter: Supporting Children and Families with Emotional Intelligence. Workshop presented for Building Healthy Families, Enterprise, OR.
80. **Tominey, S.** (2019, February). Tools and Strategies to Practice Emotional Intelligence. Workshop presented for Beaver Family Connections Oregon State University, Corvallis, OR.
79. **Tominey, S.** (2019, February). Emotions Matter: Supporting Children and Families with Emotional Intelligence. Workshop presented for Clackamas Parenting Together & Early Learning Hub. Clackamas County, Oregon City, OR.
78. **Tominey, S.** (2018, November). Integrating Emotional Intelligence in Early Learning Settings. Workshop presented for the Child Development Center, Bates Hall, Oregon State University, Corvallis, OR.
77. McClelland, M., **Tominey, S.**, & Tracy, A. (2018, June). Stop, Think, Act: Red Light Purple Light Intervention. Workshop presented for the Youth and Family Services Division, Multnomah County, Portland, OR.
76. McClelland, M., **Tominey, S.**, & Tracy, A. (2018, June). Stop, Think, Act: Red Light Purple Light Intervention. Workshop presented for Lincoln County School District, Newport, OR.
75. **Tominey, S.** (2018, May). Emotions Matter: Applying Emotional Intelligence to Working with Children and Families. Workshop presented for the Oregon Parenting Educators Conference and Training Institute, Corvallis, OR.
74. McClelland, M. M., **Tominey, S.**, & Tracy, A. (2018, April). Stop, Think, Act: Red Light Purple Light Circle Time Games Intervention. Workshop presented for Marion County Head Start, Salem, OR.



***Professional Development Workshops and Trainings (continued)***

73. **Tominey, S.** (2018, March). Supporting Diverse Learners: How Teaching Preschool Shaped My College Classroom. Workshop presented for the Center for Teaching and Learning: Tuesday Teaching Talks, Oregon State University, Corvallis, OR.
72. **Tominey, S. L.** (2017, November). Tools and Strategies to Practice Emotional Intelligence. Beaver Family Connections. Oregon State University, Corvallis, OR.
71. **Tominey, S. L.** (2017, June). School Readiness from Emotional Intelligence to Self-Regulation: Strategies to Support Children’s Social and Emotional Learning. Professional Development workshop for the Oregon Early Learning Division Summer Institute, Albany, OR.
70. **Tominey, S. L.** (2017, March). Promoting Emotional Intelligence with the Feeling Words Curriculum and Managing Intense Emotions in the Classroom. Professional Development workshop with Head Start and Developmental Preschools, Seattle, WA.
69. **Tominey, S. L.** (2017, January). Using the RULER Approach to Promoting Emotional Intelligence in Early Childhood Education. Professional Development workshop with Head Start and Developmental Preschools, Seattle, WA.
68. **Tominey, S. L.** (2016, June). Showing Your Best Self! Using Emotional Intelligence to Create the Best Possible Camp Experience. Professional development workshop with staff at Hole in the Wall Gang Camp. Ashford, CT.
67. **Tominey, S. L. & Bailey, C. S.** (2016, June). Introduction to the RULER Approach in early childhood. Professional development workshop with Horace Mann Nursey School, New York City, NY.
66. Olsen, S. G., **Tominey, S. L.**, & Bailey, C. S. (2016, May). Emotional intelligence in early childhood for parents. Head Start Parent Workshop at John S. Martinez Head Start, New Haven, CT.
65. **Tominey, S. L. & Bailey, C. S.** (2016, May). Emotional intelligence in early childhood for parents. Head Start Parent Workshop at Fair Haven Head Start, New Haven, CT.
64. **Tominey, S. L.**, Bailey, C. S., & Olsen, S. G. (2016, May). Emotional intelligence in early childhood for parents. Head Start Parent Workshop at Lincoln Bassett Head Start, New Haven, CT.
63. **Tominey, S. L.**, Bailey, C. S., & Olsen, S. G. (2016, May). Emotional intelligence in early childhood for parents. Head Start Parent Workshop at Truman Head Start, New Haven, CT.
62. **Tominey, S. L. & Olsen, S. G.**, (2016, February). Emotional intelligence in early childhood for home care providers. Professional development workshop with All Our Kin in Bridgeport, CT.
61. **Tominey, S. L.**, Olsen, S. G., Bailey, C. S. & Shapses, S. (2015, December). Staff team-building and trust in early childhood settings. Professional development workshop with Palmers Hill Child Development Center, Stamford, CT.
60. **Tominey, S. L.**, Olsen, S. G., Bailey, C. S., & Shapses, S. (2015, December). Strategies for emotionally-intelligent team building. Professional development workshop for Palmers Hill Child Development Center, Stamford, CT.

***Professional Development Workshops and Trainings (continued)***

59. **Tominey, S. L.** & Olsen, S. G. (2015, November). Introduction to Preschool RULER and promoting emotional intelligence in early childhood education. Professional development workshop for Seattle Public Schools Pre-K Programs, Seattle, Washington.
58. **Tominey, S. L.** & Olsen, S. G. (2015, November). Applying emotional intelligence to family engagement, team-building, and classroom implementation. Professional development workshop for Seattle Public Schools Head Start Programs, Seattle, Washington.
57. **Tominey, S. L.** & Shapses, S. (2015, October). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
56. **Tominey, S. L.** & Olsen, S. G. (2015, October). Staff team-building and trust in early childhood settings. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
55. **Tominey, S. L.** & Olsen, S. G. (2015, October). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with New Haven Public Schools Early Learning Center and Zigler Center Head Start Programs, New Haven, CT.
54. Bailey, C. S., & **Tominey, S. L.**, & Olsen, S. G. (2015, October). Promoting emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Professional development workshop with New Haven Public Schools Pre-K School Cluster Head Start Programs, New Haven, CT.
53. **Tominey S. L.** (2015, October). Introduction to Preschool RULER: An overview of emotional intelligence in early childhood. Professional development workshop with New Haven Public Schools Pre-K Programs, New Haven, CT.
52. **Tominey, S. L.**, Bailey, C. S., & Olsen, S. G. (2015, September). Embedding emotional intelligence in early childhood learning settings for part-time staff. Professional development workshop with New Haven Head Start Programs, New Haven, CT.
51. **Tominey, S. L.**, Bailey, C. S., Olsen, S. G., & Shapses, S. G. (2015, September). Introduction to emotional intelligence in early childhood education. Professional development workshop with New Haven Head Start Programs, New Haven, CT.
50. **Tominey, S. L.** & Bailey, C. S. (2015, August). Emotional intelligence in early childhood leadership practices. Professional development workshop for New Haven Head Start Program, New Haven, CT.
49. **Tominey, S. L.** (2015, August). An overview of emotional intelligence in early childhood learning settings. Professional development workshop for Waterside School, Stamford, CT.
48. **Tominey, S. L.**, Bailey, & Olsen, S. G. (2015, August). Emotional intelligence in early childhood education. Professional development workshop with William Pitt Child Development Center, Stamford, CT.

***Professional Development Workshops and Trainings (continued)***

47. **Tominey, S. L.,** Bailey, & Olsen, S. G. (2015, August). Teaching emotional intelligence in early childhood through the Feeling Words Curriculum. Professional development workshop with Palmers Hill Child Development Center, Stamford, CT.
46. **Tominey, S. L.,** Bailey, C. S., Olsen, S. G., & Shapses, S. G. (2015, August). Embedding emotional intelligence into early childhood learning settings. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
45. **Tominey, S. L. &** Olsen, S. G. (2015, August). Embedding emotional intelligence into early childhood education. Professional development workshop with Phyllis Bodel Childcare Centers, New Haven, CT.
44. **Tominey, S. L.** (2015, June). Red light, purple light: Promoting self-regulation in early childhood. Professional development workshop with Wesleyan Kick Start Summer Pre-K Program.
43. **Tominey, S. L.** (2015, June). Problem-solving and addressing conflict with the Blueprint. Professional development workshop with School for Young Children, West Hartford, CT.
42. **Tominey, S. L.** (2015, June). An overview of Preschool RULER: Promoting emotional intelligence in early childhood. Professional development workshop with Brewster School District, Brewster, NY.
41. **Tominey, S. L.,** Olsen, S. G., & Sneed, C. (2015, June). Preschool RULER: Year in review and implementation support. Professional development workshop with Seattle Public Schools Head Start Programs, Seattle, WA.
40. **Tominey, S. L., &** Bailey, C. S. (2015, May). Managing intense emotions through the Meta-Moment. Professional development workshop with Phyllis Bodel Childcare Centers, New Haven, CT.
39. **Tominey, S. L.,** Bailey, C. S., Shapses, S., Olsen, S. G., & Sneed, C. (2015, March). Promoting emotional intelligence in early childhood education. Professional development workshop with Palmers Hill Child Development Center, Stamford, CT.
38. **Tominey, S. L. &** Olsen, S. G. (2015, March). Addressing conflict with the Blueprint. Professional development workshop with Maple Avenue Child Development Center, Stamford, CT.
37. **Tominey, S.L.,** Bailey, C. S., Shapses, S., Olsen, S. G., & Sneed, C. (2015, March). Managing intense emotions with the Meta-Moment and RULER implementation support. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
36. **Tominey, S. L. &** Sneed, C. (2015, January). Managing stress and intense emotions for educators working with young children. Professional development workshop with School for Young Children, West Hartford, CT.
35. **Tominey, S. L. &** Sneed, C. (2015, January). Embedding teaching of emotional intelligence in early childhood classrooms through the Feeling Words Curriculum. Professional development workshop with School for Young Children, West Hartford, CT.

***Professional Development Workshops and Trainings (continued)***

34. **Tominey, S. L.,** Olsen, S. G., Sneed, C. (2014, December). Embedding teaching of emotional intelligence in early childhood classrooms through the Feeling Words Curriculum. Professional development workshop with Phyllis Bodel Childcare Centers, New Haven, CT.
33. **Tominey, S. L.** (2014, November). Feeling Words Curriculum Overview: Integrating emotional intelligence into early childhood classroom curricula. Professional development workshop with Brewster School District, Brewster, NY.
32. **Tominey, S. L.** (2014, October). Emotional intelligence for children, educators, and families: Introduction to Preschool RULER and using the Mood Meter. Professional development workshop with Brewster School District, Brewster, NY.
31. **Tominey, S. L.,** Shapses, S., & Sneed, C. K. (2014, October). Embedding emotional intelligence in the early childhood classroom with the classroom Mood Meter. Professional development workshop with William Pitt Child Development Center, Stamford, CT.
30. **Tominey, S. L.,** Olsen, S. G., & Sneed, C. K. (2014, October). Implementing the Feeling Words Curriculum in early childhood classrooms. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
29. **Tominey, S. L.,** Olsen, S. G., & Sneed, C. K. (2014, October). Managing stress and intense emotions with Meta-Moments. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
28. **Tominey, S. L. &** Bailey, C. S. (2014, September). Emotional intelligence for children, educators, and families: Introducing Preschool RULER and using the Mood Meter. Professional development workshop with School for Young Children, West Hartford, CT.
27. **Tominey, S. L. &** Bailey, C. S. (2014, September). Creating a safe emotional climate for adults and children: Creating a center Charter. Professional development workshop with School for Young Children, West Hartford, CT.
26. **Tominey, S. L. &** Olsen, S. G. (2014, August). Emotional intelligence for children, educators, and families: Introduction to Preschool RULER and using the Mood Meter. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
25. **Tominey, S. L. &** Olsen, S. G. (2014, August). Creating a safe emotional climate for adults and children: Creating a center Charter. Professional development workshop with Seattle Public Schools Head Start Program, Seattle, WA.
24. **Tominey, S. L. &** Bailey, C. S. (2014, August). Creating an emotional safe environment for children and adults/Calming strategies for children and stress regulation during for the first weeks of school. Professional development workshop with Early Learning Center at Gateway Community College, New Haven, CT.
23. **Tominey, S. L. &** Bailey, C. S. (2014, August). Embedding social and emotional learning using the Feelings Word Curriculum. Professional development workshop with Friends Center for Children, New Haven, CT.

***Professional Development Workshops and Trainings (continued)***

22. **Tominey, S. L.** & Bailey, C. S. (2014, August). Problem-solving and managing conflict with children and adults using the Blueprint Preschool RULER Anchor Tool. Professional development workshop with Friends Center for Children, New Haven, CT.
21. **Tominey, S. L.**, Bailey, C. S., & Olsen, S. G. (2014, August). Creating a safe emotional climate for adults and children using the Charter. Professional development workshop with Phyllis Bodel Childcare Center, West Haven, CT.
20. **Tominey, S. L.**, Bailey, C. S., & Olsen, S. G. (2014, August). Creating a safe emotional climate for adults and children: Creating a center Charter. Workshop with Phyllis Bodel Childcare Center, West Haven, CT.
19. **Tominey, S. L.**, Bailey, C. S., Shapses, S., Olsen, S. G., & Sneed, C. K. (2014, August). Introducing Preschool RULER, using the Mood Meter, and creating a Center Charter. Workshop with William Pitt Childcare Center, Stamford, CT.
18. **Tominey, S. L.**, Bailey, C. S., Shapses, S., Olsen, S. G., & Sneed, C. K. (2014, August). Emotional intelligence for children, educators, and families: Introducing Preschool RULER and using the Mood Meter. Workshop with William Pitt Childcare Center, Stamford, CT.
17. **Tominey, S. L.** & Bailey, C. S. (2014, August). Creating a safe emotional climate for adults and children with the Charter. Workshop with Knight Hall School, West Hartford, CT.
16. **Tominey, S. L.** & Bailey, C. S. (2014, August). Emotional intelligence for children, educators, and families: Introducing Preschool RULER and using the Mood Meter. Workshop with Knight Hall School, West Hartford, CT.
15. **Tominey, S.** (2014, August). Emotional intelligence for children, educators, and families: An overview of RULER Invited presentation for Gateway Community College Early Learning Center, New Haven CT.
14. **Tominey, S.** (2014). Creating emotionally-safe environments and managing intense emotions for children and adults. Workshop for Friends Center for Children, New Haven, CT.
13. **Tominey, S.** (2014). Promoting emotional intelligence in early childhood education. Workshop for Montessori on Edgewood School, New Haven, CT.
12. **Tominey, S.** (2014). Preschool RULER: Tools and strategies to promote social and emotional skills in early childhood settings. Invited presentation for the New York State Association of Independent Schools, New York City, NY.
11. **Tominey, S.** (2014). Promoting emotional intelligence in early childhood education. Workshop for Friends Center for Children, New Haven, CT.
10. **Tominey, S.** (2014). An overview of Preschool RULER: An approach for embedding social and emotional skills into early childhood education. Invited talk for New Haven School Readiness Program, New Haven, CT.
9. **Tominey, S.**, Shapses, S., Boyd, M., & Gal, D. (2013). Managing stress and intense emotions in and out of the classroom with the Meta-Moment. Workshop for Maple Avenue, Childcare Learning Centers, Stamford, CT.

***Professional Development Workshops and Trainings (continued)***

8. **Tominey, S.**, Shapses, S., Boyd, M., & Gal, D. (2013). Embedding emotional intelligence in the early childhood classroom with the Preschool RULER Feeling Words Curriculum. Workshop for Maple Avenue, Childcare Learning Centers, Stamford, CT.
7. **Tominey, S.**, Shapses, S., Boyd, M., & Gal, D. (2013). Creating emotional safe classroom environments through creating classroom Charters. Professional development workshop for Maple Avenue, Childcare Learning Centers, Stamford, CT.
6. **Tominey, S.**, Shapses, S., Boyd, M., & Gal, D. (2013). Teaching emotional intelligence with the Mood Meter. Professional development workshop for Maple Avenue, Childcare Learning Centers, Stamford, CT.
5. **Tominey, S.**, Shapses, S., Boyd, M., & Gal, D. (2013). Emotional intelligence for children, educators, and families: Introducing Preschool RULER and using the Mood Meter. Professional development workshop for Maple Avenue, Childcare Learning Centers, Stamford, CT.
4. **Tominey, S.**, O'Bryon E., Shapses, S., & Boyd, M. (2013). Preschool RULER: Using the Blueprint for managing conflict and problem-solving for adults. Professional development workshop for Palmers Hill, Childcare Learning Centers, Stamford, CT.
3. **Tominey, S.**, O'Bryon E., Shapses, S., & Boyd, M. (2013). Embedding emotional intelligence into literacy practices: An introduction to the Feeling Words Curriculum. Professional development workshop for Palmers Hill, Childcare Learning Centers, Stamford, CT.
2. **Tominey, S. L.**, O'Bryon E., Shapses, S., & Boyd, M. (2012). Managing intense emotions for early childhood educators: Introduction to Meta-Moments. Professional development workshop for Palmers Hill, Childcare Learning Centers, Stamford, CT.
1. **Tominey, S. L.**, O'Bryon E., Shapses, S., & Boyd, M. (2012). Social and emotional learning in early childhood education: An introduction to RULER, the Mood Meter, and Charter. Professional development workshop for Palmers Hill, Childcare Learning Centers, Stamford, CT.

## TEACHING AND ADVISING

### Oregon State University

#### Undergraduate Courses

- HDFS 201: Contemporary Families in the U.S. (Winter 2014)
- HDFS 262: Professional Foundations in Early Childhood (Summer 2007)
- HDFS 260: Life Hacks for Emotional Intelligence and Well-being (Fall 2023)
- HDFS 299: Happiness, Well-being and Emotional Intelligence (Spring 2019, Spring 2020)
- HDFS 311: Infant and Child Development (Summer 2008, Spring 2009)
- HDFS 312: Parenting Research and Application (Spring 2010, Fall 2010, Winter 2011, Spring 2011, Fall 2011, Winter 2012, Fall, 2015, Winter 2016, Spring 2016, Fall 2016, Fall 2017, Fall 2018, Spring 2024)
- HDFS 361: Applied Research Methods (Fall 2013)
- HDFS 444: Family Violence and Neglect (Spring 2014)

#### Graduate Courses:

- HDFS 529: Introductory Data Analysis with SAS (Fall 2022, Fall 2023)
- HDFS 530: Graduate Research Methods Lab I (Fall 2007, Fall 2008)
- HDFS 531: Graduate Research Methods Lab II (Winter 2008)
- HDFS 531: Applied Quantitative Methods I: ANOVA (Winter 2023, Winter 2024)
- HDFS 532: Graduate Research Methods Lab III (Spring 2008)

#### Teaching Assistant:

- HDFS 530-532: Graduate Research Methods I, II, III (Fall 2007, Winter 2008, Spring 2009)
- H 524: Introduction to Biostatistics (Fall 2008)
- HDFS 431: Family, School, and Community Collaboration (Fall 2008)
- HDFS 447: Families in Poverty (Fall 2008)
- Supervised Experience in Early Childhood Development (Summer 2008, Fall 2008)

### Fu-Jen University, Taipei, Taiwan

#### Undergraduate Courses:

- English Readings in Child and Family Studies (Summer 2009)

### Kansas State University

#### Undergraduate Courses:

- FSHS 300: Music and Movement in Early Childhood Education (Summer 2002)

#### Teaching Assistant:

- Supervised Experience in Early Childhood Development (Spring 2003)

**Current Graduate and Undergraduate Students: Graduate Mentoring**

Student	Major/ Program	Instructional Role	Degree/ Completion date
Arnold, Jim	KIN	Graduate Committee Representative	PhD/TBD MS/Spring '24

**Current Progress:** M.S. program of study completed Fall 2023.

**Masters:** TBD

**Dissertation:** TBD

Benkart, Rebekah	HDFS	Committee Member for M.S.	PhD/TBD MS/TBD
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**Current Progress:** M.S. committee formed Spring 2023. Program of Study for M.S. completed Fall 2023.

**Masters:** TBD

**Dissertation:** TBD

Bradetich, Amara	HDFS	Committee Member for PhD	PhD/TBD
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**Current Progress:** Comprehensive Exams Successfully Defended Winter 2023.

**Dissertation:** TBD

Johnson, Maya	HDFS	Committee Member for MS and PhD	PhD/TBD MS/TBD
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**Current Progress:** Program of Study completed Spring 2022; Master's Thesis Proposal Successfully Defended Spring 2023. M.S. defense scheduled for Fall 2023.

**Master's Thesis:** Teacher-Child Relationships and Preschool Teachers' Attributions: Relations with Preschool Children's Emotion Regulation and Emotion Knowledge

**Dissertation:** TBD

Karing, Jasmine	HDFS	Advisor for PhD	PhD/TBD
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**Current Progress:** Started the HDFS PhD program Fall 2023.

**Dissertation:** TBD

Leon, Maritza	Public Health	Committee Member for PhD	PhD/TBD
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**Current Progress:** Program of Study meeting scheduled for Fall 2023

**Dissertation:** Focus on breast cancer in Latina women

Lombardo, Chris	HDFS	Committee Member for MS	PhD/TBD MS/TBD
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**Current Progress:** Master's Committee Formed Spring 2023. Program of Study for MS completed 2023

**Master's Thesis:** TBD



**Current Graduate and Undergraduate Students: Graduate Mentoring**

Student	Major/ Program	Instructional Role	Degree/ Completion date
McElvaine, Kara	HDFS	Committee Member for MS and PhD	PhD/TBD MS/Spring 2021
<b>Current Progress:</b> Comprehensive Exams successfully defended Fall 2022; Prospectus meeting completed April 2023; Dissertation proposal successfully defended Fall 2023 <b>Master's Thesis:</b> Toward an Inclusive Organizational Culture: Employees' Perceptions of Equity and Belonging with Oregon's Department of Human Services <b>Dissertation:</b> TBD			
Ozkoca, Nazli	KIN/HDFS	Committee Member for MS and PhD	PhD/TBD MS/TBD
<b>Current Progress:</b> Joined committee Fall 2023 <b>Master's Thesis:</b> TBD <b>Dissertation:</b> TBD			
Si, Xinfang	HDFS	Committee Member for PhD	PhD/TBD
<b>Current Progress:</b> Joined committee Fall 2023 <b>Dissertation:</b> TBD			
Tobias, Sara	Kinesiology	Committee Member for MS	MS/TBD
<b>Current Progress:</b> Program of Study meeting conducted Spring 2023. Masters Proposal successfully defended Fall 2023. <b>Master's Thesis:</b> Parental Investment in Youth Sport: Changes as a Function of Children's Gender			
Trajkovski, Maya	Kinesiology	Committee Member for MS	MS/TBD
<b>Current Progress:</b> Program of Study Meeting conducted Winter 2023. <b>Master's Thesis:</b> TBD			

***Postdoctoral Scholars: Postgraduate Mentoring***

Postdoctoral Scholar	Projects / Funding	Dates
Jey Blodgett	<b>Projects (multiple):</b> Oregon Parenting Education Collaborative Parenting Education <b>Funding:</b> Oregon Department of Human Services; Robert Wood Johnson Foundation	Summer 2023 - present
Linda Fenske	<b>Projects (multiple):</b> Oregon Parenting Education Collaborative Parenting Education <b>Funding:</b> Oregon Department of Human Services; Department of Early Learning and Care	Fall 2023 - present
Asia Thogmartin	<b>Projects:</b> Oregon Parenting Education Collaborative <b>Funding:</b> Oregon Department of Human Services; Department of Early Learning and Care	Summer 2023 - present

***Past Graduate and Undergraduate Students and Postdoctoral Scholars: Mentoring******Past Postdoctoral Scholars: Postgraduate Mentoring***

Postdoctoral Scholar	Projects / Funding	Dates
Svea Olsen	<b>Projects (multiple):</b> Oregon Parenting Education Collaborative Parenting Education-Healthcare Partnership Evaluation; LiberatED; <b>Funding:</b> Oregon Community Foundation; National Equity Project/LiberatED	Summer 2021 - Winter - 2022

**Graduate and Undergraduate Students (past students): Graduate Mentoring**

Student	Major/ Program	Instructional Role	Degree/ Completion date
Ni, Yue	HDFS	PhD Committee Member	PhD/Summer 2023
<b>Dissertation:</b> Youth Civic Engagement in the Online Context: Conceptualization and Measurement			
Sciuto Ozenbaugh, Isabella	HDFS	Committee Member for MS and PhD	MS/Spring 2020 PhD/Spring 2023
<b>Master's Thesis:</b> The Role of Family Characteristics in Predicting Self-Regulation and Early Literacy in Kindergarten			
<b>Dissertation:</b> Red Light, Purple Light Intervention Games in First Grade			
Blodgett, Jey	HDFS	Committee Member for MS Co-Advisor with Kate MacTavish for Ph.D	PhD/Spring 2023 MS/Spring 2019
<b>Master's Thesis:</b> Parents' Reflections on their Gender Socialization Practices with their Adolescent Daughters and Sons			
<b>Dissertation:</b> Pressure to conform: Nonbinary and binary trans people's intersectional experiences with the gender binary			
Fenske, Linda	HDFS	Advisor for MS and PhD	PhD/Spring 2023 MS/Fall 2019
<b>Master's Thesis:</b> Thriving and Mental Health Outcomes Among Transgender and Gender Non-Conforming Youth in Oregon			
<b>Dissertation:</b> Youth Wellbeing During the First School Year of the Pandemic: An Intersectional Analysis			
Tyler, Corine	HDFS	Co-Advisor with Kelly Chandler for Ph.D	Fall 2023
<b>Dissertation:</b> How do LGBTQ+ Youth Work Toward Liberation? Creating the Queer/Trans Youth (C-QT) Scale and Examining Sociopolitical Development			
Probert, Kylee	HDFS	Committee Member for PhD	PhD/Spring 2022
<b>Dissertation:</b> The Wellbeing and Retention of Third-Party Caregivers: Understanding Antecedents of Self-Efficacy in Foster Caregivers and Home-Based Child Care Educators			
Olsen, Svea	HDFS	Committee Member for MS and PhD	PhD/Spring 2021 MS/Fall 2019
<b>Master's Thesis:</b> Language Brokering Among Racially and Culturally Diverse Youth			
<b>Dissertation:</b> Differentiation of Positive and Negative Developmental Outcomes Among Immigrant Youth: Examining Specificity			
Mullican, Nicole	HDFS	Co-Advisor with Brianne Kothari for PhD	PhD/Summer 2021
<b>Dissertation:</b> Foster Parent Stress, Formal Support, and Intent to Continue to Fostering: Differences Between Kinship and Non-Kinship Foster Caregivers			

***Graduate and Undergraduate Students (past students): Graduate Mentoring (continued)***

Student	Major/ Program	Instructional Role	Degree/ Completion date
Henry, Adrienne	HDFS	Committee Member for MS and PhD	PhD/Fall 2021
<b>Dissertation:</b> Motivation and Grit: Predictors of Outside Systems Engagement for Home-based Child Care Early Educators			
Lewis, Hillary	HDFS	Committee Member for PhD	PhD/Spring 2021
<b>Dissertation:</b> Predictors of Family-Teacher Relationship Quality in Early Care and Education: Type of ECE Program, Family Socioeconomic Status, and Adverse Childhood Experiences			
Longway, Kelly	HDFS	Committee Member for MS	MS/Spring 2021
<b>Master's Thesis:</b> Maternal Depression and Child Health as Predictors of Absenteeism in Preschool Children Eligible to Attend Head Start			
Dahlgren, Jessica	HDFS	Committee Member for PhD	PhD/Fall 2020
<b>Dissertation:</b> Maternal Primary Caregiver Criminal Justice Involvement: The Importance of Child Outcomes			
Lengel, Andrea	MPH	Public Health Internship Mentor	Fall 2018 and Winter 2019
<b>Project:</b> Oregon Parenting Education Collaborative Social Marketing Campaign Plan			

***Graduate and Undergraduate Students (past students): Undergraduate Mentoring***

Student	Major/Program	Instructional Role	Degree/ Completion date
Schubert, Paige	HDFS	HDFS 410 Human Services Internship Supervisor	Spring 2023
Corpe, Hannah	HDFS	Honors thesis Committee Member	Fall 2021
<b>Thesis:</b> Call to Action for Universities: Expanding the Public Health Approach for Child Abuse Prevention			

***Graduate and Undergraduate Students (past students): Undergraduate Mentoring***

Student	Major/Program	Instructional Role	Degree/ Completion date
Barr, Kiana	HDFS/Honors College	Honors thesis Research Mentor	Winter-Fall 2019
<b>Thesis:</b> Evaluating Barriers to Accessing Parenting Education Services			
King, Nadia	Biology	Summer Undergraduate Research Experience (SURE) Scholarship Mentor	Summer 2018
<b>Project:</b> ACEs and Parenting Education within Oregon's Health Care System			

**SERVICE*****UNIVERSITY SERVICE***

<b>Year(s)</b>	<b>Service</b>
2016-present	<u>Co-Lead</u> , Hallie Ford Center Parenting & Family Life Core, Oregon State University
2023-2024 (F 23/W 24)	<u>Search Committee Member</u> , HDFS Program Chair, Oregon State University
2023 (Fall)	<u>Search Committee Member</u> , Culturally-Specific Outreach Coordinators for the Oregon Parenting Education Collaborative, Oregon State University
2023-2025	<u>HDFS Promotion &amp; Tenure Committee</u> , Committee Member, Oregon State University
2016-present	<u>Faculty Advisory Board Member</u> , Child Development Center, Oregon State University
2022 (Summer/Fall)	<u>Search Committee Chair</u> , Hallie Ford Center, Early Learning System Initiative, Outreach Coordinators (resulting in two new hires)
2022 (Summer)	<u>Search Committee Chair</u> , Extension FCH, Oregon Parenting Education Collaborative, Outreach Coordinators (resulting in three new hires)
2021 (Fall)	<u>Search Committee Chair</u> , Extension FCH Administrative Program Assistant (resulting in one new hire)
2018-2019	<u>Reflective Teaching Mentor</u> , Center for Teaching and Learning, New2OSU Program, Oregon State University
2018	<u>Review Panel Member</u> , 4-H/FCH Joint Spring Conference, Oregon State University
2017-2018	<u>Search Committee Co-Chair</u> for Extension FCH Assistant Professor of Practice in Early Learning Policy
2013-2016	<u>Committee Member</u> staff professional development committee, Yale Center for Emotional Intelligence, Yale University
2008-2010	<u>Search Committee Member</u> for Hallie E. Ford Center for Healthy Children and Families Director

***SERVICE TO THE PROFESSION***

<b>Year(s)</b>	<b>Service</b>
2020-present	<u>Member</u> , Oregon Child Abuse Prevention (CAP) Collaborative
2018-2020	<u>Member</u> , Oregon Department of Human Services External Research Partners workgroup
2018-present	<u>Member</u> , Oregon Parenting Education Collaborative/Oregon Department of Human Services Collaboration workgroup
2017-2023	<u>Advisory Board Member</u> , BeReady2Smile Oregon Oral Health Initiative
2017-2023	<u>Advisory Board Member</u> , Tauck Family Foundation Advisory Board, Bridgeport, CT

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***SERVICE TO THE PROFESSION (continued)***

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2016-present	<u>Expert Advisory Panel Member</u> , Connecticut PK-3 Initiative
2010-present	<u>Ad Hoc Reviewer</u> , for numerous professional journals (average 6-7 reviews per year), including: <i>Applied Developmental Science</i> , <i>Assessment for Effective Intervention</i> , <i>Early Childhood Research Quarterly</i> , <i>Early Education and Development</i> , <i>Frontiers in Education</i> , <i>Frontiers in Psychology</i> , <i>Infant and Child Development</i> , <i>International Journal of Early Years Education</i> , <i>International Society for Child Indicators</i> , <i>Journal of Applied Developmental Psychology</i> , <i>Journal of Early Childhood Education Research</i> , <i>Journal of Extension</i> , <i>Learning and Individual Differences</i> , <i>Merrill-Palmer Quarterly</i> , <i>NHSA Dialog</i> , <i>Psychological Reports</i> , and <i>Research in Human Development</i>
2011	<u>Guest Editor</u> : <i>Early Education and Development</i> Special Issue on Self-Regulation

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***SERVICE TO THE PUBLIC (PROFESSIONALLY RELATED)***

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<b>Year(s)</b>	<b>Service</b>
2021-present	Oregon Parenting Education Collaborative Training Academy (bi-weekly) and Connect and Learn (monthly) Series. Ongoing professional development and communities of practice focused on diversity, equity, inclusion; facilitation skills; trauma-informed care and practices; and parenting education (e.g., curricula; parent and family leadership). Role: PI (organizers/facilitators: Chelsea Hamilton, Linse Sullivan, Patricia Foster, Brenda Ulloa, and Amanda Casian),
2016-present	<u>Coordinator</u> , Oregon Parenting Educators Collaborative Annual Grantee Conference. Annual three-day conference for OPEC leaders, coordinators, and state partners, serving 85 individuals. Specific conferences listed in the section that follows.
2020-2021	<u>PI/Moderator</u> (organizer: Kim Deck), Oregon Parenting Education Collaborative Training Academy (bi-weekly) and Connect and Learn (weekly) Series. Ongoing webinar series focused on offering virtual supports for transitioning parenting education programs online using trauma-informed and equitable approaches.
2020	<u>Co-Coordinator/Moderator</u> , Oregon Parenting Education Week Webinar Series. Weeklong event hosted online for professionals working with children and families in parenting education settings.
2016-2022	<u>Co-Coordinator</u> , Oregon Parenting Educators Conference and Training Institute. Annual two-day conference for parenting education professionals, serving 450 individuals each year and hosted at Oregon State University. Specific conferences listed in the section that follows.
2016-present	<u>Coordinator and host</u> , Oregon Parenting Education Collaborative Webinar Series. Regular webinar series hosted for OPEC leaders and grantees.

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***SERVICE TO THE PUBLIC (PROFESSIONALLY RELATED) (continued)***

<b>Year(s)</b>	<b>Service</b>
2016-2022	<u>Editor</u> , OPEC Grantee Newsletter: a monthly online newsletter for the Oregon Parenting Education Collaborative network of grantees.
2016-2022	<u>Editor</u> , Parenting Together Newsletter: a monthly parenting education newsletter for parents and caregivers of young children published in English and Spanish and distributed to families throughout Oregon.
2013-2014	<u>Exhibit Advisor</u> for the development of a hands-on Emotional Intelligence exhibit for Stepping Stones Children's Museum, Norwalk, CT.

***Hosted Professional Development Conferences & Summits***

- Oregon Parenting Education Collaborative Grantee Conference (October 24-26, 2023). Bend, Oregon (Role: Lead Organizer and Facilitator).
- LiberatED Social and Emotional Learning and Racial Justice Fellowship for Educators (September/October, 2023). Location: Stamford, CT (Role: Co-Facilitator).
- LiberatED Social and Emotional Learning and Racial Justice Fellowship for Educators (October 28-30, 2022). Litchfield, Connecticut (Role: Co-Facilitator).
- Oregon Parenting Education Collaborative Grantee Conference (October 17-19, 2022). Portland, Oregon (Role: Lead Organizer and Facilitator).
- Oregon Parenting Educators Virtual Conference (May 2-4, 2022), Oregon State University. (Role: Co-organizer).
- Oregon Parenting Education Collaborative Virtual Grantee Conference (October 18, 20, 21, 2021). Online virtual conference via multiple platforms (Role: Lead conference organizer, Host/Moderator).
- Oregon Parenting Educators Virtual Conference and Training Institute (May 2-5, 2021), Oregon State University. (Role: Co-organizer).
- Oregon Community Foundation Parenting Education-Healthcare Partnership Annual Summit (November 24, 2020). (Role: Lead organizer, Host/Moderator).
- Oregon Parenting Education Collaborative Virtual Grantee Conference (October 15, 20, 22, 2020). Online virtual conference via multiple platforms (Role: Lead conference organizer, Host/Moderator).
- Oregon Parenting Education Week (May 18-22, 2020). Online webinar series for parenting educators. (Role: Co-organizer and Webinar Host/Moderator).
- Oregon Parenting Education Collaborative Annual Grantee Conference (October 28-30, 2019). Newport, Oregon. (Role: Lead conference organizer, Host/Moderator)
- Oregon Community Foundation Healthcare-Parenting Education Summit (October 16, 2019). Portland, Oregon. (Role: Co-organizer, Host/Moderator).
- Oregon Parenting Educators Conference and Training Institute (May 19-20, 2019), Oregon State University. (Role: Co-organizer).

***Hosted Professional Development Conferences & Summits (continued)***

- Oregon Parenting Education Collaborative Annual Grantee Conference (October 24-26, 2018). Hood River, Oregon. (Role: Lead conference organizer, Host/Moderator).
- Oregon Parenting Educators Conference and Training Institute (May 21-22, 2018), Oregon State University. (Role: Co-organizer).
- Oregon Parenting Education Collaborative Annual Grantee Conference (October 18-20, 2017). Bend, Oregon. (Role: Lead conference organizer).
- Oregon Parenting Educators Conference (May 22, 2017), Oregon State University. (Role: Co-organizer).
- Oregon Parenting Education Collaborative Grantee Conference (October 3-5, 2016), Portland, Oregon. (Role: Lead conference organizer).

***MEDIA MENTIONS***

- 2023, October. How to talk with kids about the war in Gaza and Israel: Parents can prepare themselves to have difficult conversations with children about humanitarian crises. Greater Good Magazine, U.C. Berkeley.  
[https://greatergood.berkeley.edu/article/item/how\\_to\\_talk\\_with\\_kids\\_about\\_the\\_war\\_in\\_gaza\\_and\\_israel](https://greatergood.berkeley.edu/article/item/how_to_talk_with_kids_about_the_war_in_gaza_and_israel)
- 2023, July. Oregon State researchers aim to make parenting more playful. OPB: Think Out Loud.  
<https://www.opb.org/article/2023/07/20/oregon-state-researchers-aim-to-make-parenting-more-playful/>
- 2023, July. Legacy in Action: National Center for Families Learning awards three winners in Sharon Darling Innovation Fund Family Learning System Challenge. *PR Newswire*.  
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- 2023, June. Interview with Shauna Tominey: The Importance of Kids Learning to Lose. *CTV News Vancouver*.  
<https://bc.ctvnews.ca/video?clipId=2709725&playlistId=null&binId=1.1184756&playlistPageNum=1>
- 2023, April. Educator speaks in Corvallis, Albany about celebrating differences. *Corvallis Gazette Times/Albany Democrat Herald*.  
[https://gazettetimes.com/news/local/education/educator-speaks-in-corvallis-albany-about-celebrating-differences/article\\_289edb76-df09-11ed-83ab-3f9a432b3800.html](https://gazettetimes.com/news/local/education/educator-speaks-in-corvallis-albany-about-celebrating-differences/article_289edb76-df09-11ed-83ab-3f9a432b3800.html)
- 2022, September. Government: CMU Zone in Phase Two, Chick-Fil-A & JSIP Move Forward, School Land Acknowledgment Mural, District Staff Changes, Bond Updates. *The Corvallis Advocate*. <https://www.corvallisadvocate.com/2022/government-cmu-zone-in-phase-two-chick-fil-a-jsip-move-forward-school-land-acknowledgment-mural-district-staff-changes-bond-updates/>
- 2022, March. OSU receives \$14.4 million grant for statewide center to support early childhood educators. *Oregon State University*. <https://today.oregonstate.edu/news/osu-receives-144-million-grant-statewide-center-support-early-childhood-educators>



**MEDIA MENTIONS (continued)**

- 2021, March. Social justice for toddlers: These new books and programs start the conversation early. *Washington Post*. <https://www.washingtonpost.com/lifestyle/2021/03/18/social-justice-antiracist-books-toddlers-kids/>
- 2021, October. Corvallis School Board Recognizes Native American Heritage Month. *The Corvallis Advocate*. <https://www.corvallisadvocate.com/2021/corvallis-school-board-recognizes-native-american-heritage-month/>
- 2021, October. Corvallis School Board Recognizes LGBTQ2IA+ History Month. *Corvallis Advocate*. <https://www.corvallisadvocate.com/2021/corvallis-school-board-recognizes-lgbtqi2s-history-month/>
- 2020, September. *Talking to young children about the wildfires*. *PBS Parents*. <https://www.pbs.org/parents/thrive/talking-to-young-children-about-wildfires>
- 2020, April. *Helping kids deal with disappointment during COVID-19 social distancing*. *KGW8*. <https://www.kgw.com/article/life/parenting/helping-kids-deal-with-disappointment/283-860e0a9a-7f7e-4cf0-979b-f990e1e3c7c5>
- 2020, April. *OSU parenting experts offer advice for families under quarantine*. <https://today.oregonstate.edu/news/osu-parenting-experts-offer-advice-families-under-quarantine>
- KTVZ: <https://ktvz.com/news/coronavirus/2020/03/31/osu-parenting-experts-offer-advice-for-families-under-quarantine/>
  - Tillamook Herald Highlight: <https://mail.yahoo.com/d/folders/1>
  - Newport News Times: <https://newportnewstimes.com/article/parenting-experts-offer-advice-for-families-under-quarantine>
  - The News Guard: [https://www.thenewsguard.com/news/parenting-experts-offer-advice-for-families-under-quarantine/article\\_de5ff0a6-78ed-11ea-9ac4-1fa341569f12.html](https://www.thenewsguard.com/news/parenting-experts-offer-advice-for-families-under-quarantine/article_de5ff0a6-78ed-11ea-9ac4-1fa341569f12.html)
- 2020, Spring. *Parenting education shows results: More funding, more programs point to parenting groups' success*. *Community Vitality*, volume XX, issue 2, The Ford Family Foundation. <https://www.tfff.org/community-vitality/spring-2020-issue-2/parenting-education-shows-results>
- 2020, Spring. *Talking with Children*. *Community Vitality*, volume XX, issue 2, The Ford Family Foundation. <https://www.tfff.org/community-vitality/spring-2020-issue-2/talking-children>
- 2020, January. *How Oregon City schools address potentially suicidal students*. <https://pamplinmedia.com/ocn/56-news/449680-366312-how-oregon-city-schools-address-potentially-suicidal-students>
- 2019, December. *The Best Greater Good Articles of 2019*. *Greater Good Magazine*, U.C. Berkeley. [https://greatergood.berkeley.edu/article/item/the\\_best\\_greater\\_good\\_articles\\_of\\_2019](https://greatergood.berkeley.edu/article/item/the_best_greater_good_articles_of_2019)
- 2019, December. *Our Favorite Parenting Books of 2019*. *Greater Good Magazine*, U.C. Berkeley. [https://greatergood.berkeley.edu/article/item/our\\_favorite\\_parenting\\_books\\_of\\_2019](https://greatergood.berkeley.edu/article/item/our_favorite_parenting_books_of_2019)
- 2019, October. *How to prime preschoolers for success*. *Scientific American*. <https://www.scientificamerican.com/article/how-to-prime-preschoolers-for-success/>

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- 2019, September. *Here are three books to help you learn the art of compassion.* Redlands Daily Facts. <https://www.redlandsdailyfacts.com/2019/09/14/here-are-3-books-to-help-you-learn-the-art-of-compassion/>
- 2019, August. *Raising a healthy generation begins with developing knowledgeable parents. Statewide parenting education model is unique in the nation.* Oregon State University College of Public Health and Human Sciences Synergies. <https://synergies.oregonstate.edu/2019/raising-a-healthy-generation-begins-with-developing-knowledgeable-parents/>
- 2019, June. *A Pebble in a Shoe: Accurately perceiving a cause of concern and exercising emotional intelligence to manage it.* Oregon State University's Terra Magazine. <http://terra.oregonstate.edu/2019/06/a-pebble-in-a-shoe/>
- 2019, April. *Book Review: Creating Compassionate Kids.* PsychCentral. <https://psychcentralreviews.com/2019/book-review-creating-compassionate-kids/>
- 2019, April. *3 Books to Get Organized and Help Parents Have the Tough Conversations.* Redlands Daily Facts. <https://www.redlandsdailyfacts.com/2019/04/07/3-books-to-help-parents-get-organized-and-have-the-tough-conversations/>
- 2019, April. *Corvallis Library Hosts Saturday Parenting Workshop.* Gazette-Times. [https://www.gazettetimes.com/news/local/corvallis-library-hosts-saturday-parenting-workshop/article\\_10cd07d5-3d8b-5436-ba6b-e43b99bdb98a.html](https://www.gazettetimes.com/news/local/corvallis-library-hosts-saturday-parenting-workshop/article_10cd07d5-3d8b-5436-ba6b-e43b99bdb98a.html)
- 2019, March. *Parent University March 30 Offers Wide Range of Topics.* Daily Times Chronicle. [http://homenewshere.com/daily\\_times\\_chronicle/news/reading/article\\_5409b38c-524d-11e9-8818-d7b556dc917b.html](http://homenewshere.com/daily_times_chronicle/news/reading/article_5409b38c-524d-11e9-8818-d7b556dc917b.html)
- 2019, *Helping Children Grow: Parenting Educators from Across Oregon Gather to Sharpen Their Skills.* Oregon State University College of Public Health and Human Sciences Synergies. <http://synergies.oregonstate.edu/2019/helping-children-grow/>
- 2019, January. *10 Ways to Tackle Tough Conversations with Young Children.*
- Virgin Media Television Xposé.ie: <https://www.virginmediatelevision.ie/xpose/article/lifestyle/285822/10-ways-to-tackle-tough-conversations-with-young-children>
  - Irish Examiner: <https://www.irishexaminer.com/breakingnews/lifestyle/healthandlife/10-ways-to-tackle-tough-conversations-with-young-children-903228.html>
  - Belfast Telegraph: <https://www.belfasttelegraph.co.uk/life/10-strategies-for-tackling-tough-conversations-with-your-children-37801787.html>
  - The Irish News: <http://www.irishnews.com/lifestyle/2019/02/12/news/tough-talking-10-ways-to-tackle-difficult-conversations-with-young-children-1547652/>
- 2019, January. *New Book Advises Parents on Creating Compassionate Kids.* KGW-TV. [https://www.kgw.com/video/life/new-book-advises-parents-on-creating-compassion-in-kids/283-e676af3b-8642-4ca2-a53d-ed8ef80c51e0?fbclid=IwAR1xWIBvXYK9mhzFVHgu8tci7g6clxwjgGYumRJ-LAWEZEEsFZh8\\_Km3WrI](https://www.kgw.com/video/life/new-book-advises-parents-on-creating-compassion-in-kids/283-e676af3b-8642-4ca2-a53d-ed8ef80c51e0?fbclid=IwAR1xWIBvXYK9mhzFVHgu8tci7g6clxwjgGYumRJ-LAWEZEEsFZh8_Km3WrI)

**MEDIA MENTIONS (continued)**

2019, January. *Committed to Compassion: New Book Provides Tools for Parents and Caregivers Who Aim to Raise Compassionate Kids.*

- Oregon State University Newsroom: <https://today.oregonstate.edu/news/new-book-provides-tools-parents-and-caregivers-who-aim-raise-compassionate-kids>
- Oregon State University College of Public Health and Human Sciences Synergies: <http://synergies.oregonstate.edu/2019/committed-to-compassion/>
- The World: [https://theworldlink.com/lifestyles/thrive/new-book-provides-tools-for-parents-and-caregivers-who-aim/article\\_18d22014-3454-5f0f-b5f4-e49f2c4b53e6.html](https://theworldlink.com/lifestyles/thrive/new-book-provides-tools-for-parents-and-caregivers-who-aim/article_18d22014-3454-5f0f-b5f4-e49f2c4b53e6.html)

2018, June. *The Psychological Effects of Being Separated from Your Child.* New York Magazine. <https://www.thecut.com/2018/06/the-psychological-effects-of-being-separated-from-your-child.html>

2018, June. *Online Course Addresses Early Childhood Success: New Course Helps Teachers, Parents Teach Self-Regulation Skills.* Oregon State University College of Public Health and Human Sciences Synergies. <http://synergies.oregonstate.edu/2018/online-course-addresses-early-childhood-success/>

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2017, November. *Strength in Diversity: New Book Offers Toolbox of Strategies for Young Dual Language Learners.* Oregon State University College of Public Health and Human Sciences Synergies. <http://synergies.oregonstate.edu/2017/strength-in-diversity/>

2017, October. *How to Show Children that Diversity is a Strength.* Brookes Publishing: The Inclusion Lab Blog. <http://blog.brookespublishing.com/8-ways-to-show-young-children-that-diversity-is-a-strength/>

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2017, May. *Social and emotional learning interventions show promise, warrant further study.* Oregon State University College of Public Health and Human Sciences Synergies. <http://synergies.oregonstate.edu/2017/social-emotional-learning-interventions-show-promise-warrant-further-study/>

2016, November. *Inside the mind of researcher Shauna Tominey.* Oregon State University College of Public Health and Human Sciences Synergies. <http://synergies.oregonstate.edu/2016/inside-the-mind-of-researcher-shauna-tominey/>

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- 2016, June. *Educators Gather for Positive Youth Development Institute*. WMTW News 8. <http://www.wmtw.com/news/educators-gather-for-positive-youth-development-institute/40251362>
- 2015, July. *Deseret News heroes of 2015: 7 people who made a difference this year*. Deseret News. <http://www.deseretnews.com/article/865644274/Deseret-News-heroes-of-2015-7-people-who-made-a-difference-this-year.html?pg=all>
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- 2016, May. *Gesell's 65<sup>th</sup> Marked with Summit on Childhood Development*. New Haven Independent. [http://www.newhavenindependent.org/index.php/archives/entry/gesell\\_65/](http://www.newhavenindependent.org/index.php/archives/entry/gesell_65/)
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- 2014, December. *Self-regulation intervention boosts school readiness of at-risk children, Oregon State study shows*. Association of Schools and Programs of Public Health. <http://www.aspph.org/self-regulation-intervention-boosts-school-readiness-of-at-risk-children-oregon-state-study-shows/>
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***MEDIA MENTIONS (continued)***

2009, October. *A Dad's Survival Guide to Children's Music*. The Father Life.

<http://thefatherlife.com/mag/2009/10/01/a-dads-survival-guide-to-childrens-music/>

**AWARDS*****NATIONAL AWARDS***

- 2021 National Extension Association of Family and Consumer Science: 1<sup>st</sup> Place Western Region Winner, Marketing Package Award (“Oregon State University Extension Team Launches High Speed Handwashing Campaign Targeting Parents and Caregivers of Young Children during COVID-19 Pandemic”)
- 2009 Society for Research in Child Development Graduate Student Award
- 2004 Order of St. Joan D’Arc, United States Army

***STATE AND REGIONAL AWARDS***

- 2023 National Association of Extension 4-H Youth Development Professionals State Award (Oregon): Excellence in Peer Review Professional Development (Project: Mental Health Mondays; Elizabeth Gangwer, Margie House, & Shauna Tominey)
- 2009 Oregon Sports Lottery Award
- 2008 Oregon Sports Lottery Award
- 2001 Phi Beta Kappa Honor Society, University of Washington

***UNIVERSITY AND COMMUNITY AWARDS***

- 2017 Vice Provost Award of Excellence for Outreach and Engagement Honorable Mention: Oregon Parenting Education Collaborative
- 2013 Service Award, Childcare Learning Centers, Stamford, CT
- 2009 Betty E. Hawthorne Fellowship, Oregon State University
- 2009 Kappa Omicron Nu Honor Society, Oregon State University
- 2008 Woods/Foster Fellowship, Oregon State University
- 2007 Betty E. Hawthorne Fellowship, Oregon State University
- 2006 Betty E. Hawthorne Fellowship, Oregon State University
- 1997 Hewlett-Packard Scholarship, Corvallis, Oregon
- 1997 Heart of the Valley Chamber Choir Scholarship, Corvallis, Oregon

**CURRENT VOLUNTEER POSITIONS**

- 2021-2025 Elected School Board Member, Corvallis School District
- Co-Vice Chair (2022-present)
  - Oregon School Board Association Color Caucus, Member
  - Students Advocating for Equity (SAFE) liaison