

| Core Ed Categories | Credits | Key Limitations (extracted from criteria - not exhaustive) * |
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| Foundational Core | | |
| Writing Foundations | 4 | WR 121 only approved course by Faculty Senate |
| Arts and Humanities: General | 3-4 | 100 or 200 level, class cap of 40 (can exceed with TA support) |
| Arts and Humanities: Global | 3-4 | 100 or 200 level, class cap of 40 (can exceed with TA support) |
| Quantitative Literacy and Analysis | 4 | 100 or 200 level, be accessible independent of College or Major |
| Communication, Media, and Society | 3 | 100 or 200 level, class cap of 30 (can exceed with recitation sections of 20) |
| Social Science | 3-4 | 100 or 200 level, be accessible to both lower and upper division students |
| Scientific Inquiry and Analysis | 8 (4cr per course) | 100 or 200 level, include at least 1cr lab component (i.e., 3cr lecture + 1cr lab) |
| DPO Foundations | 3-4 | 100 or 200 level, class cap of 50 (can exceed with recitation sections of 25), instructor training requirements apply |
| OSU Signature | | |
| Transitions Lower Division | 2 | 100 level, class cap of 35 (can exceed with recitation sections of 35) |
| Transitions Upper Division | 2 | 300 level, class cap of 35 (can exceed with recitation sections of 35) |
| Beyond OSU I: Prepare | 0 | Allows for-credit courses that satisfy the Learning Outcomes and Criteria to be combined within the same course. |
| Beyond OSU II: Engage | 0 | Allows for-credit courses that satisfy the Learning Outcomes and Criteria to be combined within the same course. |
| Writing Elevation | 3 | Must be WR designated |
| DPO Advanced | 3-4 | 300 or 400 level, class cap of 25 (can exceed with recitation sections of 25), instructor training requirements apply |
| Seeking Solutions | 3-4 | Restricted to students with Junior or Senior standing. Requires interdisciplinary student teamwork in groups of 4-7 with 30min of direct mentoring per week, instructor training requirements apply |
| Writing Intensive Curriculum | In Major | |

*Please consult category LOs, full criteria and rationale in LOCR committee report when assessing fit for current or possible Gen Ed courses