

# **Scoring rubric for undergraduate scholarships**

College of Public Health and Human Sciences

As part of your scholarship application you'll be asked to write responses to each of the following writing prompts.

On the next page, see the criteria the people reading your applications will use to score them.

If you have someone help review your scholarship application before you submit it, give them the scoring rubric so they can provide better feedback to you.

You've got this!

## **Success Potential**

Please describe your career goals and meaningful actions you have taken to help you achieve these goals.

## **Diversity Contribution**

OSU is committed to diversity and inclusion. Please discuss the aspects of your background, past experiences, and past actions that best fit with this commitment.

## **Financial Need**

Please describe your financial situation and how you plan to pay your educational costs in the upcoming year. You also may include information about current or anticipated personal challenges that may affect your ability to pay for college and related expenses.

## **Overcoming Academic Challenges**

Please describe any academic challenges you have or have had and how you overcame these challenges.

## **Extracurricular Activities**

Please describe the nature and extent of your meaningful contributions to noteworthy activities beyond your coursework in the past two years. (e.g., volunteering, research, work, leadership)

## **Academic Performance**

Use your OSU Accumulative GPA

### CPHHS scoring rubric for undergraduate scholarships

Item	4 (Exemplary)	3 (Proficient)	2 (Acceptable)	1 (Emerging)	0 (Insufficient)
<b>Success Potential</b>	Expresses specific career goals related to their major, and provides evidence of extensive, meaningful, and career-specific actions taken, beyond coursework (e.g., an internship), to help achieve these goals.	Expresses specific career goals related to their major, and provides evidence of limited and/or non-specific actions taken, beyond coursework (e.g., membership in a pre-professional club, getting tutoring), to help achieve these goals.	Expresses specific career goals related to their major, but has taken few meaningful actions to pursue these beyond coursework.	Expresses broad career goals related to their major.	No clearly defined career goals.
<b>Diversity Contributions</b>	Provides evidence of extensive, meaningful actions to promote diversity and/or inclusion.	Provides evidence of selected actions to promote diversity and/or inclusion.	Makes a strong argument as to how their background and/or experiences contribute to diversity and inclusion.	Makes a weak argument as to how their background and/or experiences contribute to diversity and inclusion.	Provides no evidence of contributions to diversity or inclusion.
<b>Financial Need</b>	Has a HIGH need score or otherwise clearly conveys a high need of financial assistance, despite other efforts, in order to be able to attend OSU.	Clearly conveys a need for financial assistance that is beyond the needs of most students and their families; the student plans to contribute to educational expenses or clearly explains why they cannot, and the primary aim is to reduce the burden of attending OSU.	Clearly conveys a need for financial assistance that is beyond the needs of most students and their families; no plans for the student to contribute to educational expenses or reasons they cannot are provided, and the primary aim is to reduce the burden of attending OSU.	Clearly conveys a need for financial assistance that is consistent with the needs of most students and their families.	Does not clearly convey a need for financial assistance.
<b>Overcoming Academic Challenges</b>	Is facing and/or overcame a major academic challenge by employing appropriate resources e.g. Academic Success Center, CAPS, etc.	Is facing and/or has faced a major academic challenge, but without taking advantage of appropriate resources e.g. Academic Success Center, CAPS, etc.	Is facing and/or overcame one or more minor academic challenges by employing appropriate resources e.g. Academic Success Center, CAPS, etc.	Is facing and/or has faced one or more minor academic challenges, but without taking advantage of appropriate resources e.g. Academic Success Center, CAPS, etc.	Provides no information about academic challenges they have or have had.
<b>Extracurricular Activities</b>	Evidence of extensive time commitment (e.g., >14 hr/wk) to extracurricular activities.	Evidence of moderate time commitment (e.g., >1 hr/wk) to extracurricular activities.	Evidence of regular participation in extracurricular activities with low time commitment (e.g., <1 hr/wk).	Evidence of minimal, irregular participation in extracurricular activities.	No evidence of participation in extracurricular activities.
<b>Academic Performance</b>	3.5 – 4.0	3.0 – 3.49	2.5 – 2.99	2.0 – 2.49	Less than 2.0