



EARLY LEARNING PROFESSIONAL DEVELOPMENT

SUCCESSFUL COMMUNITY COLLEGE AND UNIVERSITY
PATHWAYS

Early Learning Professional
Development Consortium

Projects:

Central Oregon Partners in Practice
Southern Oregon Early Learning
Professional Development

Oregon Early Learning Division Goals



- Early Childhood Systems are aligned, coordinated and family-centered
- Children are supported to enter school ready to succeed.
- Families are healthy, stable and attached

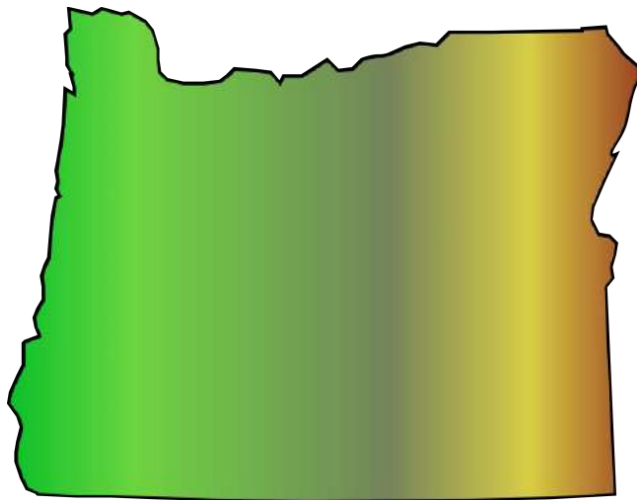
Early Learning Professional Development Consortium

The Early Learning Professional Development Consortium Grant \$400,000
Investment in the Early Learning Workforce to:

1. Expand and scale up partnerships involving community colleges to create early childhood stackable and portable certificates, credentials, and degree programs that prepare more non-traditional, dual-language educators and that support more seamless transitions from high school to degree completion.
2. Scale up AA degree programs to be flexible in meeting the needs of the existing early learning workforce and provide a comprehensive array of supports to individuals completing degrees in Early Childhood Education.

Two grants awarded 2014-2015

- Central Oregon:
Partners in Practice
 - ▣ **Counties:** Crook,
Deschutes & Jefferson



- Southern Oregon
Early Learning
Professional
Development
 - ▣ **Counties:** Coos, Curry,
Jackson, Josephine,
Klamath, Lake &
Douglas

Key components

Pathways:

- Relevant Course Selection
- Shared database among the colleges
- ePortfolio Systems across colleges
- Regional 4-Term course schedules across institutions
- University credit workshops in each community

Professional Learning Supports:

- Portable and stackable credits, certificates and degrees
- Scholarships
- Coaches/Mentors/Navigators

Diversity Strategies:

- Spanish Cohort
- Bilingual Peer Navigators
- Flexible class offerings
- Intentional Outreach to under-represented populations
- Early Childhood Education VESL



Central Oregon: Partners in Practice: \$149,709.00



- **Counties:** Crook, Jefferson, Deschutes; serving 90 Child Care Providers
- **Lead Agency:** Central Oregon Community College
- **Partners:** Central Oregon Community College; Oregon State University-Cascades; University of Oregon; Southern Oregon University; Oregon Child Development Center; Head Start; NeighborImpact Child Care Resource & Referral; High Desert ESD; Better Together (Cradle to Career Collaborative); WEBCO Early Learning Hub

Central Oregon

Partners in Practice Results 2015

- 125 Scholars*
- \$81,000 in Scholarships
- 838 Credits earned
- 2 Certificates awarded
- 11 Degrees completed
- 58 Scholars have moved up the Oregon Registry
- ECE Classes offered in Bend, Redmond, Warm Springs & Madras
- Outreach to Spanish Speaking and Native American Early Learning Professionals



* Child Care Provider Students receiving scholarships

Southern Oregon Early Learning

Professional Development: \$249,616.00

Counties: Coos, Curry, Douglas, Jackson, Josephine, Klamath, Lake; serving 517 Child Care Providers

Lead Agency: Rogue Community College

Partners: Rogue Community College, Southwestern Oregon Community College, Klamath Community College, Umpqua Community College, Southern Oregon University, Southern Oregon Child Care Resource Network, Family Connections of Lane and Douglas Counties, Southwest Oregon CARE Connections, Lake County ESD, Head Starts, Oregon Child Development Coalition, South Central Early Learning Hub, Southern Oregon Early Learning Services Hub

Southern Oregon Early Learning Professional Development Results June 2016

- 792 Students
- \$79,000 Scholarships offered & tuition waived
- Over 2200 ECE** Credits earned
- 74 Certificates & 20 Degrees completed
- 350+ Providers moving up the Oregon Registry
- Dual Language Course Options:
 - 27 VESL student achieved their ECE Career Pathways Certificate
 - 43 students from Medford, Coos Bay, Brookings and Roseburg enrolled in the Spanish Cohort
- Southern Oregon University Credit Workshops: 318 Students attended workshops offered in Klamath Falls, Medford, Coos Bay and Roseburg.





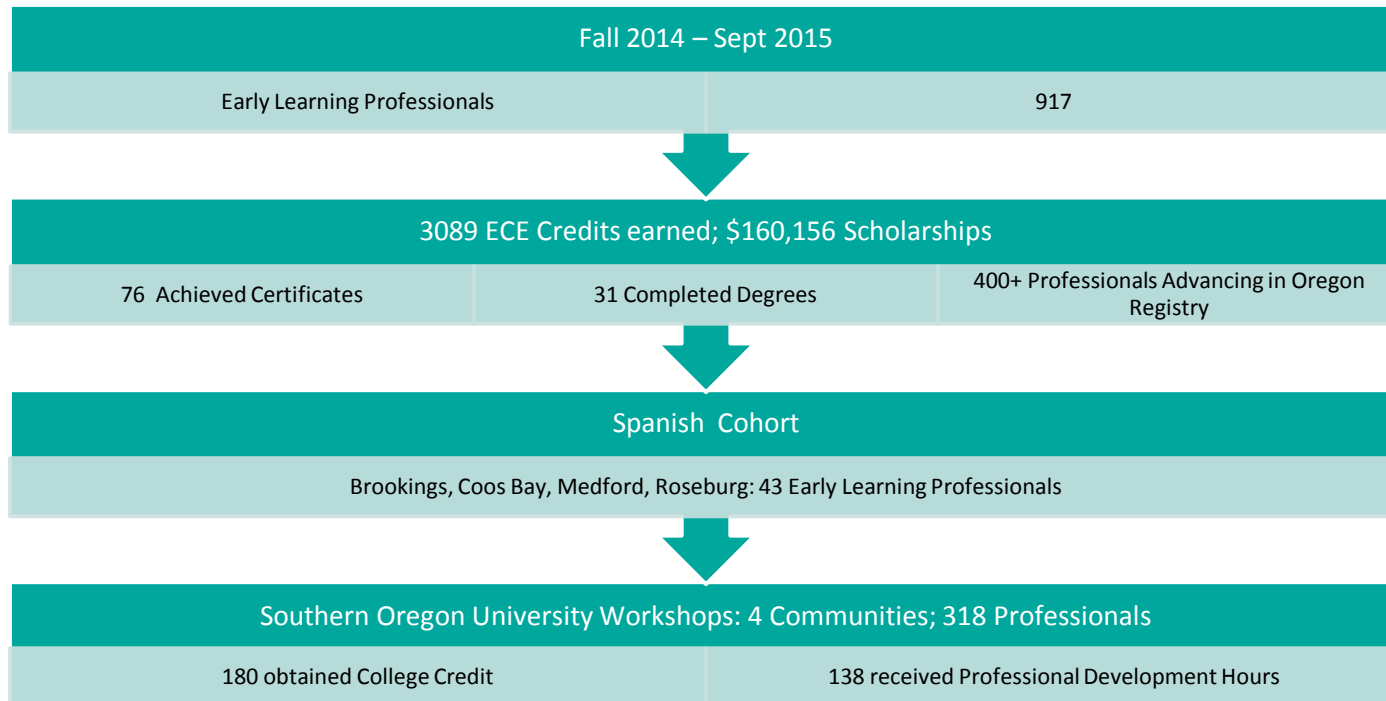
Early Learning Professional Development Consortium Grant

\$400,000 awarded to

8 post-secondary institutions partnering with

12 CBOs, 4 ESDs, 3 EL Hubs, 1 RAC and 1 Tribe impacting

917 Students in Early Childhood Education



Student Demographics

| Race/Ethnicity | |
|---|-----|
| American Indian or Alaskan Native | 20 |
| Asian | 11 |
| Black or African American | 8 |
| Hispanic/Latino | 244 |
| Native Hawaiian or Other Pacific Islander | 5 |
| White | 462 |
| Two or More Races | 46 |
| Unknown | 111 |

| Child Care Type | |
|---|-----|
| Registered Family | 111 |
| Certified Family | 82 |
| Certified Center | 410 |
| Exempt Provider | 18 |
| Other ECE Professionals | 361 |
| Increase in Culturally & Linguistically Diverse Providers | 334 |
| 1 st Generation College Student | 240 |

Professional Development Progress

| Type of Professional Development | Number |
|---|--------|
| Increased a step on the Oregon Registry | 426 |
| Involved in QRIS | 168 |
| ECE credits earned | 3089 |
| Certificates Completed | 76 |
| Degrees Completed | 31 |
| Increase in articulated, flexible, portable & stackable credentials, degrees and certificates | 66 |



Lessons Learned

- Break through the siloes within Higher Education Institutions
- Relationships take time
- Culturally and linguistically responsive materials
- Provide scholarships for general education classes needed for degrees
- Career to College pathway: support for work/life/school balance
- Incentives, awards, recognition



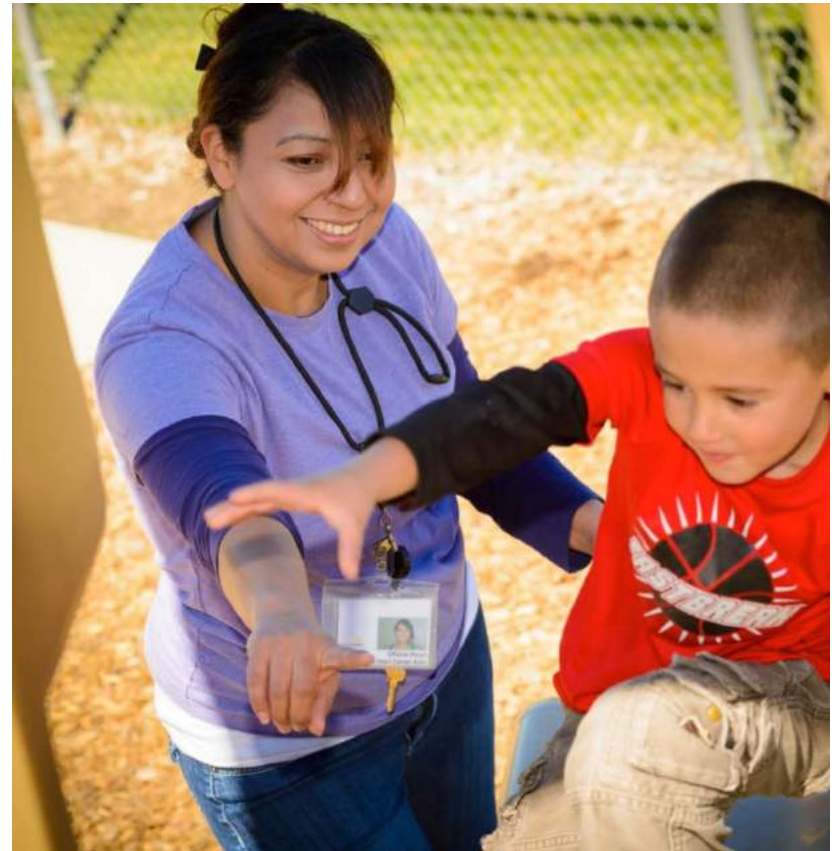
Innovative Practices



- Navigation Coaches/Peer Mentors
- Scholarships, stipends, waived fees
- Collaboration among partners
- Cohorts
- Electronic Portfolios articulated across colleges for smooth transfers
- Established conferences to jump start college credit
- Face to face orientation for online instruction
- Southern Oregon University weekend traveling workshops
- Classes offered in home communities, home languages, career to college times
- Dual Credit ECE coursework in High School

Testimonials

- Me han ayudado mucho estas clases, y tengo 11 años cuidando niños. These classes have been very helpful and after 11 years of caring for children!
- This was just the jumpstart I needed to get back into the groove of school. I am now actually looking forward to taking more classes and have my first term back teachers to thank for that. It was scary coming back but you guys made it that much easier. I now have some hope and courage that I will actually be able to succeed in College.



Testimonials

- Me gusta tener las dos clases de CDA y QRIS a la vez. Uno apoya al otro para aportar el mejor cuidado posible para los niños bajo mi cuidado. I love taking my CDA and QRIS classes at the same time. They support each other in being able to provide the best possible care for the children in my care
- I see how professional growth and professionalism are connected with the quality of my program.
- Me ha ayudado a comprender el comportamiento del niño y me ha ayudado a crecer como mamá. These classes have helped me understand the behavior of the children better and have helped me to grow as a parent.

Celebrations!

27 Students Earned ECE Career Pathways Certificate



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