

EDUCATION

Indiana University, Bloomington, Indiana

Doctor of Philosophy in Educational Leadership and Policy Studies with a minor in the History of Education
Dissertation: *Life after high school: How lower-income, rural families navigate the college decision-making process.*

University of Notre Dame, Notre Dame, Indiana

Master of Science in Business Administration with a concentration in nonprofit management

Oregon State University, Corvallis, Oregon

Master of Education in Adult Education; Bachelor of Science in Education, University Honors Program
Honor's Program Capstone Project: *An interdisciplinary approach to multi-cultural education in K-8 classrooms.*

ADMINISTRATIVE EXPERIENCE

Director of Accreditation and Assessment, College of Public Health and Human Sciences

Oregon State University / Corvallis, OR. (2012 – present)

Provide day-to-day leadership for the College's assessment, evaluation, and data systems and their application for University, Council of Education for Public Health (CEPH), and other accrediting bodies. Develop and manage the assessment plans to measure student learning, alumni readiness, improvement of programs, and educational outcomes. Manage database systems and survey design tools including Digital Measures, Qualtrics, and Salesforce. Write reports including annual evaluations. Coordinate international student exchange and faculty-led programs. Serve on the Dean's Administrative Team, College Equity, Inclusion and Diversity Committee, elected member of the Oregon State University Faculty Senate, and OSU's Search Advocate.

Academic Specialist, Department of Applied Health Science

School of Public Health-Bloomington, Indiana University / Bloomington, IN. (2008 – 2012)

Collected, interpreted and analyzed information needed for CEPH accreditation. Coordinated MPH admissions; served as faculty advisor to students from diverse backgrounds; member of selection committees for new hires. Worked closely with faculty to create positive relationships with campus and community stakeholders. Taught undergraduate and graduate courses; mentored McNair Scholars. Served on the School's Public Health Leadership Team and advisory board member for AmeriCorps *Improving Health Throughout Indiana* program.

Project Manager, IU-Cisco Networking Academy Evaluation Project

Indiana University Research and Technology Corporation, Kelley Executive Partners / Bloomington, IN. (2004 – 2007)

Managed project funded by \$2.1 million Cisco Learning Institute (CLI) grant concerning learning outcomes of Cisco Networking Academy. Promoted client-responsive environment for team composed of 15 members plus participants at more than 300 high schools, technical centers, colleges and universities. Reported survey findings to stakeholders; co-authored and disseminated reports. Provided oversight of database and guided third-party web survey administrators.

Project Associate, National Survey of Student Engagement (NSSE)

Center for Postsecondary Research & Planning, Indiana University / Bloomington, IN. (1999 – 2002 and 2004)

Fostered collaborative relationships with chief academic officers, assessment managers and faculty/staff members about the NSSE survey; provided innovative strategies to increase survey response rates; consulted about using NSSE data for educational improvements. Wrote and distributed news releases; researched and wrote reports for The Pew Charitable Trusts and Carnegie Foundation. Communicated with approximately 150 representatives each year; maintained database containing more than 200,000 records. Helped NSSE grow from 276 institutions in 2000 to 366 institutions in 2002. Coordinated the development of the Beginning College Survey of Student Engagement (BCSSE).

Assistant Director and Academic Counselor

Academic Services for Student-Athletes, University of Notre Dame / Notre Dame, IN. (1991 – 1998)

Directed student-athletes on graduation requirements and NCAA compliance rules. Each year supported more than 400 students progressing through their academic programs; networked with campus and community constituents to foster effective use of resources. Directed *Academic Scholars' Program* for 50 academically talented student-athletes. Organized reclassification and performance appraisal policies; served on hiring teams. Gave more than 30 presentations each year to prospective students, teams, alumni and community groups. Served on the University's NCAA Certification Team and Professional Sports Panel.

Coordinator and Academic Counselor

Student-Athlete Services, Oregon State University / Corvallis, OR. (1988 – 1991)

Counseled student-athletes on academic majors, graduation requirements and NCAA academic standards. Recruited, hired, trained and supervised approximately 50 work-study staff, interns and tutors each quarter. Maintained budgets and personnel records; managed *Learning Center and Computer Laboratory*. Participated in recruiting and community service activities. Served on the NCAA Gymnastics Championship committee and Minority Action Plan committee.

Tutor Coordinator and Academic Counselor

Student-Athlete Academic Services, University of Washington / Seattle, WA. (1985 – 1988)

Counseled student-athletes regarding academic requirements, course selection and career preparation. Coordinated tutorial support program; recruited, trained and supervised more than 100 tutors and teaching assistants each quarter; assigned approximately 250 students to mentors and tutors. Assisted with New Student Orientation. Prepared financial reports; acted as liaison to high schools for NCAA compliance.

TEACHING EXPERIENCE

Academic Specialist, Indiana University, Department of Applied Health Science / Bloomington, IN

C505, *Public health foundation and leadership*. (Fall 2011, Fall 2010)

C529, *Health disparities in diverse communities*. (Fall 2010)

H494, *Research and evaluation in health and safety studies*. (Fall 2008 – Summer 2012)

C650, *Master of public health culminating experience*. (Spring 2008 – Spring 2012)

H263, *Personal health*. (Spring 2008, Fall 2007)

Associate Instructor, Indiana University-Purdue University, Department of Educational Leadership and Policy Studies / Indianapolis, IN

U551, *Administrative practices*. (Spring 2005)

U549, *Environmental theory and assessment*. (Summer 2004)

Associate Instructor, Indiana University, Department of Educational Leadership and Policy Studies / Bloomington, IN

U212, *Leadership development: Preparing youth and their families for life after high school*. (Spring 2005)

U212, *Current issues on a college campus*. (Fall 2004)

U547, *Practicum, practical experience, and seminar*. (Spring 2001)

U212, *Intercollegiate athletics and higher education*. (Fall 1999, Spring 1999, Fall 1998)

Instructor, Upward Bound, Indiana University-Purdue University / Indianapolis, IN

Standardized test preparation and college decision making. (Summer 2000)

Workshop Instructor, University of Notre Dame / Notre Dame, IN

Minority Engineering Program, *Study skills and time management*. (Spring 1998)

Masters of Business Administration Program, *Effective time management*. (Fall 1997)

First Year of Studies, *Study skills and time management*. (Fall 1992 - 1994)

Adjunct Instructor, Oregon State University, School of Education / Corvallis, OR

X100, *Student-athlete orientation course*. (Spring 1989, Fall 1990)

Teacher, Portland Public Schools, Robert Gray School / Portland, OR

Middle school English and developmental studies; supervised PSU student teachers. (1981 – 1983)

Undergraduate Instructional Assistant, Upward Bound, Oregon State University / Corvallis OR

Tutored students in English, developmental writing and study skills. (Summer 1980)

RESEARCH EXPERIENCE

Co-Researcher, Health Living Project, Department of Applied Health Science

Indiana University / Bloomington, IN. (2010 – 2012)

Mentor for MPH students and co-author for study that explores issues related to healthy living among low-income, rural families. Surveys and in-depth interviews conducted with 25 families. Project funded by the Interim Dean of the School of Public Health - Bloomington.

Co-Researcher, Alcohol and the College Student Study, Department of Applied Health Science

Indiana University / Bloomington, IN. (2008 – 2010)

Co-facilitator for study on students' attitudes, intentions and knowledge about alcohol and alcohol consumption on college campus. Data collected from more than 1,000 university students. Project funded in part by Chair of the Department of Applied Health Science, School of Public Health - Bloomington.

Participant, Inaugural IU-B Retreat of the Indiana CISI Clinical Translational Sciences

Indiana University / Bloomington, IN. (October, 2010)

Research Assistant, Office of the Vice Chancellor for Enrollment Management

Indiana University / Bloomington, IN. (2003 – 2004)

Research assistant and copy editor for monograph funded by Lumina Foundation for Education entitled *Fifty years of college choice: How social policy and institutional practices have influenced the college decision-making process*.

Researcher and co-author for white paper commissioned by the IUB Chancellor's Office on transfer articulation policies in peer institutions.

Research Assistant, Lilly Faculty Research Grant, Indiana Center on Philanthropy

Indiana University / Bloomington, IN. (2000 – 2001)

Collected, interpreted, and analyzed data resulting in article entitled *Cultivating a Place for Selective All-female Education in a Coeducational Work: Women Educators and Professional Voluntary Associations, 1880-1926*.

Primary Researcher, Office of Career Services

Lancaster University / Lancaster, England. (June – August 1999)

Authored internal university report entitled *Employment of International Students in the United Kingdom*.

PUBLICATIONS

Slisz, R., & **Bunnage, J.** (2011). Drug use in American Society: An edited anthology. San Diego, CA: Cognella.

Delialioglu, O., Cakir, H., Bichelmeyer, B., Dennis, A., Duffy, T., & **Bunnage, J.** (2009). Factors impacting adult achievement in a technology certificate program, in submission to *Adult Education Quarterly*.

Duffy, T., Dennis, A., Oncu, S., Cakir, H., Bichelmeyer, B., & **Bunnage, J.** *Success in the CCNA Program: Impact of a standards' based curriculum on growth, employment, and education*. Paper presented at the American Educational Research Association (AERA) Annual 2007 Conference, Chicago, IL.

Bichelmeyer, B. A., Dennis, A., Cakir, H., Duffy, T., Korkmaz, A., & **Bunnage, J.** (2006) *Student achievement in a blended-learning environment: Lessons from the Cisco Networking Academy*. Paper presented at the American Educational Research Association (AERA) Annual 2006 Conference, San Francisco, CA.

Korkmaz, A., Duffy, T., Dennis, A., Cakir, H., **Bunnage, J.**, & Bichelmeyer, B. (2006) *Is student engagement important to student success? Lessons from the Cisco Networking Academy*. Paper presented at the American Educational Research Association (AERA) Annual 2006 Conference, San Francisco, CA.

Dennis, A., Cakir, H., Korkmaz, A., Duffy, T., Bichelmeyer, B., & **Bunnage, J.** (2006) *Student achievement in the Cisco Networking Academy: Performance in the CCNA 1 course*. Paper presented at the Hawaii International Conference on System Sciences (HICSS).

Dennis, A., Bichelmeyer, B., Henry, D., Cakir, H., Korkmaz, A., Watson, C., & **Bunnage, J.** (2006) The Cisco Networking Academy: A model for the study of student success in a blended learning environment. In C. J. Bonk & C. R. Graham (Eds.), *Handbook of blended learning environments: Global perspectives, local designs*. San Francisco, CA: Pfeiffer Publishing.

Ouimet, J., **Bunnage, J.**, Carini, R., Kuh, G., & Kennedy, J. (2004). Using focus groups, expert advice, and cognitive interviews to establish the validity of a college student survey. *Research in Higher Education*.

Bunnage, J. (2003). *Life after high school: How lower-income rural families navigate the college choice process*. (Doctoral dissertation, Indiana University).

Bunnage, J., Davis, C., & Hossler, D. (2003). *White paper on coordination of postsecondary articulation and transfer for Indiana postsecondary education*. Indiana University. Task Force on ICHE Long-Term Policy Statement.

Bunnage, J., & Walters, K. (Fall 1990). *Employing international students in the United Kingdom: An introduction to the work and training schemes available to international students*. The Association of Graduate Careers Advisory Services (AGCAS). England.

Bunnage, J. (1996). *Changing college classrooms*. NACADA Journal, 15(2), 45-46.

Rice, R., & **Bunnage, J.** (1991). *Transfer student-athletes: Prominent but vulnerable*. Athletic Journal, 16-22.

TECHNICAL REPORTS

Reece, M., Sherwood, C., **Bunnage, J.**, & Hardy, P. (2009) *Indiana University – Bloomington Self-Study Report, Master of Public Health Program*. Submitted to the Council on Education for Public Health.

Dennis, A., Duffy, T., Bichelmeyer, B., Cakir, H., Öncü, S., Paul, K., & **Bunnage, J.** (2007). *Success of the CCNA Program: Six-month follow-up*. White Paper, Bloomington, IN.

Cakir, H., Bichelmeyer, B., Dennis, A., **Bunnage, J.**, Duffy, T., & Öncü, S. (2006). *Value of the CCNA Program: Perspectives on satisfaction and applicability from CCNA and comparison group students*. White Paper, Bloomington, IN.

Dennis, A., Duffy, T., Bichelmeyer, B., **Bunnage, J.**, Cakir, H., & Korkmaz, A. (2006). *Status Report on the Cisco Networking Academy Program evaluation project*. Internal grant report for the Cisco Learning Institute, Bloomington, IN.

Duffy, T., Dennis, A., Bichelmeyer, B., **Bunnage, J.**, Cakir, H., Öncü, S., Korkmaz, A., & Hilmer, K. (2006). *Success of the CCNA Program: Personal growth, employment, and education outcomes*. White Paper, Bloomington, IN.

Korkmaz, A., **Bunnage, J.**, Duffy, T., Hilmer, K., Dennis, A., Bichelmeyer, B., Öncü, S., Cakir, H., & Delialioglu, O. (2006). *CCNA3 Student experiences survey report*. Technical report for Cisco Learning Institute, Bloomington, IN.

Bichelmeyer, B., Cakir, H., Öncü, S., Delialioglu, O., Dennis, A., Duffy, T., **Bunnage, J.**, Hilmer, K., & Korkmaz, A. (2006). *Instructors' experiences in the Cisco Networking Academy: International analysis*. White Paper, Bloomington, IN.

Bichelmeyer, B., Cakir, H., Öncü, S., Delialioglu, O., Dennis, A., Duffy, T., **Bunnage, J.**, Cakir, H., Korkmaz, A., & Delialioglu, O. (2006). *Characteristics of students in the Cisco Networking Academy: International analysis*. White Paper, Bloomington, IN.

Duffy, T., Korkmaz, A., Dennis, A., Bichelmeyer, B., **Bunnage, J.**, Cakir, H., Öncü, S., Delialioglu, O., Hilmer, K., & Norton, E. (2006). *CCNA2 student experiences survey report*. Technical report for Cisco Learning Institute, Bloomington, IN.

- Bichelmeyer, B., Cakir, H., Dennis, A., Duffy, T., **Bunnage, J.**, Korkmaz, A., Öncü, S., & Hilmer, K. (2006). *Instructor perceptions and practices in the Cisco Networking Academy*. Technical report for the Cisco Learning Institute, Bloomington, IN.
- Bichelmeyer, B., Cakir, H., Dennis, A., Duffy, T., **Bunnage, J.**, Kou, S., Korkmaz, A., & Öncü, S. (2006). *Instructors' experiences in the Cisco Networking Academy: Impact of curriculum on teaching*. White Paper, Bloomington, IN.
- Dennis, A., Duffy, T., Bichelmeyer, B., **Bunnage, J.**, Cakir, H., & Korkmaz, A. (2006). *Status Report on the Cisco Networking Academy Program Evaluation Project*. Internal grant report for the Cisco Learning Institute, Bloomington, IN.
- Duffy, T., Korkmaz, A., Dennis, A., Bichelmeyer, B., **Bunnage, J.**, Cakir, H., & Öncü, S. (2005). *Engagement in learning and student success: Findings from the CCNA2 course*. White Paper, Bloomington, IN.
- Bichelmeyer, B., Cakir, H., Dennis, A., Duffy, T., **Bunnage, J.**, Kou, S., Korkmaz, A., & Öncü, S. (2005). *Instructors' experiences in the Cisco Networking Academy: Program value and teaching strategies*. White Paper, Bloomington, IN.
- Duffy, T., Korkmaz, A., Dennis, A., Bichelmeyer, B., **Bunnage, J.**, Cakir, H., & Öncü, S. (2005). *Student engagement in learning: Findings from the Cisco Networking Academy CCNA2 course*. White Paper, Bloomington, IN.
- Dennis, A., Duffy, T., Bichelmeyer, B., **Bunnage, J.**, Cakir, H., & Korkmaz, A. (2005). *Characteristics of students in the Cisco Networking Academy: Attributes, abilities and aspirations*. White Paper, Bloomington, IN.
- Bichelmeyer, B., Cakir, H., Dennis, A., Duffy, T., **Bunnage, J.**, Kou, S., Korkmaz, A., & Öncü, S. (2005). *Instructors' experiences in the Cisco Networking Academy: Characteristics, values, and teaching*. Technical report for the Cisco Learning Institute, Bloomington, IN.
- Bichelmeyer, B., Cakir, H., Dennis, A., Duffy, T., **Bunnage, J.**, Korkmaz, A., & Öncü, S. (2005). *Student success in the Cisco Networking Academy: Performance in the CCNA1 course*. White Paper, Bloomington, IN.
- Dennis, A., Duffy, T., Bichelmeyer, B., **Bunnage, J.**, Cakir, H., & Korkmaz, A. (2005). *Status Report on the Cisco Networking Academy Program Evaluation Project*. Internal report for the Cisco Learning Institute, Bloomington, IN.
- Dennis, A., Duffy, T., Bichelmeyer, B., **Bunnage, J.**, Cakir, H., & Korkmaz, A. (2004). *Status Report on the Cisco Networking Academy Program Evaluation Project*. Internal report for the Cisco Learning Institute, Bloomington, IN.

PEER REVIEWED AND INVITED PRESENTATIONS

- Bunnage, J.** (2016, March). *Expanding Your Qualtrics Horizon*. Presented at Oregon Sea Grant Meeting, Yachats, OR.
- Bunnage, J.** (2016, February). *Expert Panel: Effectively Using Qualtrics on Campus*. Presented at Qualtrics Insight Summit, Salt Lake City, UT.
- Bunnage, J.** (2015, October). *Moving Beyond the Paper Trail: Tracking Indicators for Accreditation and Assessment Reporting*. Presented at Digital Measures User Group 2015, Milwaukee, WI.
- Bunnage, J.** (2011, January). *Assessment and evaluation of AmeriCorps projects*. Presented at quarterly member training session. AmeriCorps Improving Health Throughout Indiana program, Bloomington, IN.
- Bunnage, J.** (2010, September). *Making a successful transition to college*. Presented to first-year students. Office of Mentoring Services and Leadership Development, Indiana University, Bloomington, IN.
- Bunnage, J.** (2009, June). *Working with high school students as they prepare for life after high school*. Presented at the Office of Community and School Partnerships training workshop. Indiana University, Bloomington, IN.
- Bunnage, J.**, & Newson, K. (2009, April). *Unlocking the door to college*. Presented at the Women of Color Leadership Conference. Indiana University, Bloomington, IN.

- Bunnage, J., & Slisz, R.** (2008, June). *Helping high school students prepare for postsecondary education and the transition to college*. Presented at the Office of Community and School Partnerships training workshop. Indiana University, Bloomington, IN.
- Bunnage, J., & Slisz, R.** (2007 & 2006, June). *Success working with high school students*. Presented at the Office of Community and School Partnerships training workshop, Indiana University, Bloomington, IN.
- Cakir, H., Korkmaz, A., & **Bunnage, J.** (2005, April). *Assessment of the Cisco Networking Academy Program: Results and research plans*. Presented at the Sixth Cisco Certified Annual Retreat, Ball State University, Muncie, IN.
- Duffy, A, Dennis, A., & **Bunnage, J.** (February, 2005). *Assessment of the Cisco Networking Academy Program*. Presented at the 2005 Cisco Networking Academy CATC Mid-Year Meeting, Research Triangle Park, NC.
- Slisz, R., & **Bunnage, J.** (2003, November). *Number two pencil required: Preparing students for standardized tests*. Presented at the Indiana School Counselors Association Annual Conference, Indianapolis, IN.
- Bunnage, J., & Palmer, M.** (2003, November). *The college choice experience of lower income high school students: An investigation of the similarities and differences between rural and urban students*. Presented at the Association for the Study of Higher Education, Portland, OR.
- Bunnage, J.** (2003, September). *Choosing colleges: How social class and schools structure opportunity*. Presented at the National Access to Success Conference, Indianapolis, IN.
- Bunnage, J.** (2002, October). *Working with high school officials*. Presented at the GEAR UP/Twenty-first Century Scholars Parent Conference, Indianapolis, IN.
- Zhao, M., **Bunnage, J., & Olsen, D.** (September, 2002). *Academic advising: Findings and experiences from the National Survey of Student Engagement*. Presented at the National Conference on Academic Advising, Salt Lake City, UT.
- Hayek, J., & **Bunnage, J.,** Harrington, C., Schlachter, S., & Troxel, W. (2001, October). *Strategies for assessing and improving the first-year experience: The National Survey of Student Engagement*. Presented at the National Conference on Students in Transition Conference, Chicago, IL.
- Bunnage, J.,** Ouimet, J., Kuh, G. D. (2001, April). *Through the students' eyes: Using focus groups to interpret items and responses*. Presented at the American Educational Research Association Annual Conference.
- Bunnage, J., & Hayek, J.** (2000, October). *Assessing good practices for the twenty-first century: The National Survey of Student Engagement*. Presented at the National Conference on Academic Advising, Orlando, FL.
- Bunnage, J.,** Hayek, J., Heida, D., Kuh, G., & O'Day, P. (2000, March). *Assessing good practices: The National Survey of Student Engagement*. Presented at the National Association of Student Personnel Administrators National Conference, Indianapolis, IN.
- Bunnage, J.** (2000). *Leadership at the crossroad*. Presented at the National Association of Student Personnel Administrators, Indianapolis, IN.
- Brown, J., & **Bunnage, J.** (2000, February). *Assessing good practices in undergraduate education: The National Survey of Student Engagement*. Presented at the National Association for Women in Education, Boston, MA.
- Bunnage, J.,** Hayek, J., & O'Day, P. (1999, December). *The National Survey of Student Engagement*. Presented at the Lilly Foundation Retention Forum, Indianapolis, IN.
- Bunnage, J.** (1999). *Advancing women in higher education*. Presented at the National Association for Women in Education, Denver, CO.
- Bunnage, J.** (1997, January). *Establishing an academic honors program for student athletes*. Presented at the N4A National Conference, Phoenix, AZ.

Martin, H., & **Bunnage, J.** (1994, March). *Freshman year at Notre Dame: A double-teamed approach*. Presented at the National Forum on New Student Athletes, Chicago, IL.

Bunnage, J. (1993). *Preparing for college*. Presented at the National Association of Academic Advising Conference, Cincinnati, OH.

Bunnage, J. (1992, May). *Academic advising in the 90's*. Presented at the Conference on Counseling Athletes, Springfield, MA.

Bunnage, J. (1991, July). *Student orientation course*. Presented at the International Conference on the First Year Experience, Cambridge, England.

Bunnage, J. (July, 1990). *The winning path to success*. Presented at the National Conference on Student Retention, Washington, D.C.

Bunnage, J. (January, 1989). *Student athlete orientation courses: More than eligibility education*. Presented at the Conference of Student Success, Orlando, FL.

SELECTED CONSULTANCIES

Grant Peer Reviewer, Florida's 21st Century Community Learning Centers Program (21st CCLC).

Florida Department of Education / Gainesville, FL (May–August 2012)

Reviewed and rated five competitive grant proposals using professional discernment and objectivity. Made recommendations to the Florida Department of Education about the proposed projects and how they would meet the needs of the target population.

Coordinator, Achievers Summer Academy

Office of Community and School Partnerships, Indiana University / Bloomington, IN (January 2002–September 2011)

Developed residential, pre-college program designed to prepare underserved high school students for postsecondary education and careers. Each year hired, trained, supervised and evaluated staff of 20, including instructors, workshop leaders and counselor/mentors. Maintained data for longitudinal tracking; prepared reports and disseminated findings.

Program Developer and Instructor, Test Preparation Workshops and Train-the-Trainer Workshop

GEAR UP Gary & Gary School Corporation / Gary, IN (August 2005–August 2007)

Created curriculum and taught test preparation workshops in six Gary School Corporation high schools serving GEAR UP students. Instructed English and math workshops to approximately 100 students per session. Revised curriculum, hired and trained teaching staff and facilitated professional development workshop for 50 teachers and administrators to help prepare students for ISTEP/GQE.

Workshop Leader, GEAR UP Orange County and Twenty-first Century Scholars

Bloomington, Indianapolis, Orleans, Paoli and West Baden, IN (September 2000–May 2003)

Created and taught college planning, financial aid and test preparation workshops. Developed marketing materials, designed workshop curriculum, taught workshops and maintained data on approximately 50 participants each year.

Retention Counselor

School of Education, Indiana University / Bloomington, IN. (August 1998–July 1999)

Designed and coordinated an intensive academic support program for approximately 100 undergraduates. Provided support and mentoring to assist students in meeting their graduation goals and the School's expectations. Maintained database, developed student reporting system, and wrote policy statements for Dean.

CERTIFICATIONS

Qualtrics Bronze Certification (2016–Present)

Search Advocate Training (2014–Present)

PROFESSIONAL AFFILIATIONS

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| American Public Health Association (APHA) | Association for the Study of Higher Education (ASHE) |
| Indiana Pathways to College Network (IPCN) | OSU Professional Faculty Leadership Association (PFLA) |
| Oregon Public Health Association (OPHA) | OSU TRIAD |

AWARDS & HONORS

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| Awardee, <i>Qualtrics Insight Summit</i> invited presenter | 2016 |
| Recipient, <i>2014 Beaver Champion Award</i> , Oregon State University | 2014 |
| Recipient, <i>Dean's Unsung Hero Award</i> , College of Public Health and Human Sciences | 2013 |
| Recipient, <i>Lloyd Olcott Community Service Award</i> , Bloomington Chamber of Commerce | 2011 |
| Recipient, <i>Holmstedt Dissertation Fellowship</i> , Educational Leadership and Policy Studies (IU) | 2002 |
| Recipient, Dissertation Year Research Award, Indiana University Research & Graduate School | 2002 |
| Recipient, National Academic Advising Association (NACADA) Scholarship recipient | 2000 & 1996 |

PROFESSIONAL SERVICE AT OREGON STATE UNIVERSITY

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| Member, OSU Faculty Senate Administrative Appointments Committee | 2016–Present |
| Director of Professional Development, Professional Development Leadership Association | 2016- Present |
| Senator, Faculty Senate | 2013–Present |
| Member, Faculty Staff Fitness Advisory Committee | 2014–Present |
| Member, Equity, Inclusion and Diversity Committee, College of Public Health and Human Sciences | 2013–Present |
| Search Committee member, Dean, College of Public Health and Human Sciences | 2015-2016 |
| Chair, Faculty Senate Student Recognition and Awards Committee | 2014-2016 |
| Member, Faculty Senate Student Recognition and Awards Committee | 2013-2014 |

SELECTED COMMUNITY SERVICE

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| Member and Volunteer, <i>OSU Folk Club/OSU Folk Club Thrift Shop</i> / Corvallis, OR | 2012–Present |
| Chair and Mayoral Appointee, <i>Community and Family Resources Commission</i> / Bloomington, IN | 2009–2012 |
| Committee Member, <i>Homeward Bound Walk</i> / Bloomington, IN | 2009–2012 |
| Member, <i>Community Kitchen, Inc.</i> Board of Directors / Bloomington, IN | 2009–2012 |
| Volunteer, Franklin Initiative <i>Reality Store</i> [®] / Bloomington, IN | 2006–2010 |
| Invited Participant, <i>Citizens' Academy</i> / Bloomington, IN | 2006 |
| Invited Participant, <i>Leadership South Bend/Mishawaka</i> / South Bend, IN | 1993-1994 |